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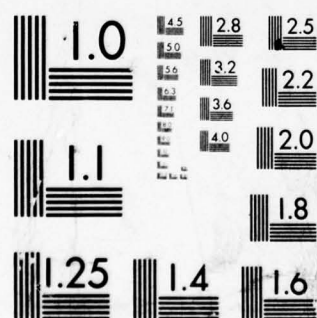
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20. ABSTRACT (Continue on reverse side if necessary and identify by block number)

This progress report answers questions asked in connection with Progress Report 3, and clarifies the hypotheses being tested and the measures being employed as determinants of cognitive style and design products (reaction simulator, in the first design task).

The report contains a brief account of two designs produced by two expert designers, (appendices 1 to 5 contain mathematical details). Design time

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Abstract (continued)

proved longer than expected, ^{steps were} (about 50 hours for the first design task). Steps have been taken to reduce design time, for the first task to 25 to 30 hours by modifying the design brief issued to subjects, predetermining circuit configurations that occupy a disproportionate amount of effort as modules and predefining some of the test procedures. As a result, it should be possible to conduct the entire experiment (including tests and team design task) within 50 or 60 hours without losing the essential features of the first task; in particular, the designer may innovate by analogical reasoning within the (electronic) task domain or between the task domain and the (physical chemistry) application domain. An initial breakdown of the first design task is provided. X

Later sections of the report give a detailed description of the computer-administered stylistic tests (a program listing is attached as Appendix 6) and discusses the ongoing recruitment of expert and inexperienced subjects.

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Progress Report 4

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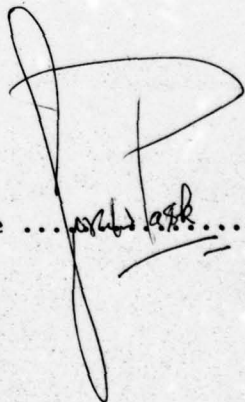
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Progress Report 4

Contract Number : F44620-76-C-0003

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Progress Report No 4: October 31st 1976

1. Introduction

In this section (1) we outline the organisation of the present report, review the background (Section 1.1) and comment upon changes in the work statement (Section 1.2) instituted and agreed since progress report 3.

In response to a letter from Dr Fregly, (3rd September, but received, due to sea mail delivery, in October) certain specific points about the content of Progress Report No 3 are dealt with, by way of clarification, in Section 2 of this report).

Section 3 is a description of experience in pilot experiments with expert designers and contains comments upon some difficulties encountered and remedied. Section 4 is an account of revisions in the design brief of Progress Report 3 needed to reduce the period spent in marginally relevant activity and to render the first design task acceptable to student designers. Section 5 lists the modules at the disposal of subjects and Section 6 provides a breakdown of the first design task into subtasks.

Sections 7 and 8 are differently oriented.

Section 7 details the computer administered stylistic tests by showing one sample pass through the program and thus furnishes a realistic picture of how subjects respond.

Finally, Section 8 describes the recruitment of subjects for the experts (Group A) and the student designers (Group B).

The listing of the stylistic test program, as well as all mathematical and technical matters, are relegated to Appendices in order to render the report more easily readable.

1.1. Background

Work completed up to the end of June was described in Progress Report No 3 (delayed by 1 month, in order to consolidate the design task specification). Up to that point, we had prepared background material, interviewed members of the target population of subjects namely, experienced designers (Group A) and student designers (Group B). The interface equipment was completed and programs had been written for stylistic pre and post testing of subjects. An overall plan of the experiment was specified (Table 3, Progress Report No 3) and a design task had been determined. The main variation upon previously reported work was the division of the design task, undertaken by subjects in Group A as well as Group B, into parts; the "first design task" (which is individually performed and monitored) and the "second design task" (undertaken by teams of subjects). One advantage of the division is that the second design task allows us to observe and record communication between designers, starting off from the individual designs produced in the first task.

1.2. Review of Changes in Work Statement

Due to change P00001 of 1st August 1976, a further clause (a) is introduced into the contract "the design task in which innovative behaviour is to be investigated will be broken down into discriminating stages". A breakdown (based, at this stage, upon experience with 2 expert designers who completed the first design task) is described in the present report. Due to a change (insertion of clauses f and g) embodied in P00002 of 1st August 1976, forthcoming work includes (f) "assess the design task set forth in paragraph (e)" and (g) "to examine posited improvement in versatility as a function of specific assistance", (versatility training).

2. Replies to Questions about Progress Report 3

Some specific enquiries regarding points of clarification were noted in a letter from Dr Fregly. The questions refer to Table 3 of progress report 3 and the general experimental design. Fortunately, it was possible to meet Dr Fregly and Dr Hutchinson in Washington, as the present report was nearing completion and to discuss each question, informally. This section of the present report thus recapitulates our discussion and spells out the replies in greater detail. The questions are as follows :

(1) Question: What hypotheses are being tested in the study: what relationships are expected between cognitive style and design product.

Reply: (a) As a main hypothesis, designers (either experts, Group A, or students, Group B) who exhibit high versatility scores on the stylistic tests will produce better rated designs, satisfying the boundary conditions (of "optimising", reliability, transparency weight/size/cost, and environmental sensitivity) than those having relatively low versatility scores. In other words, it is believed that "versatility" (see (3) below) is a reliable index of potential design creativity. We do not, however, exclude the possibility that other indices (see (3) below) may be predictive; nor is the evaluation of the design product restricted only to the four "optimising" criteria stated explicitly.

(b) That the process of design, as monitored by the "analytic session" data (Progress Report 3, Section 2.3) will reveal a greater use of valid analogical reasoning on the part of designers deemed "good" on any of these criteria, especially in the use of analogies between the pure (electronic) design task domain and the (physical chemistry) application domain.

(c) As a subsidiary hypothesis, subjects who have a high comprehension learning score (see (3) below) but relatively low versatility, will also use analogical reasoning but will be prone to rely upon superficial analogies which may be misleading.

(d) As a further subsidiary hypothesis, suggested by recent studies of machine aided architectural design, there will be little difference in the form or quality of the designs offered by Group A and Group B (experts and students) who have similar versatility scores. There are several studies which indicate that if people interact with appropriately chosen computer aids (chiefly, but not exclusively, in architectural design) the products of professionals and of users who are not versed in the design skill (architecture) differ very little. The particular study which highlighted this subsidiary hypothesis was carried out at the University of Strathclyde, by Maver and his associates, where the professionals (experts) designed infant school layouts and the users (students) were principals of such infant schools.

(2) Question: What types of subjects will be used.

Reply: (a) Expert designers with experience in industry obtained from a hardware consulting firm (Ilex Electronics Ltd) from Cambridge Electronics Ltd and other industrial sources; faculty members with previous experience either in industry or in large scale development (for example, equipment which is replicated by subcontractors, though used in a research environment).

(b) Student designers will include postgraduates from Chelsea College in the University of London, doing a (night school) masters option in Cybernetics, with a background of electronic engineering, post graduate students in the Department of Cybernetics, and the Department of Engineering at Brunel University; students from Kingston Polytechnic, North East London Polytechnic and other Polytechnic institutes. All of these subjects have an initial knowledge of general science and of electronic principles but none of them have engaged in serious design work.

(3) Question: What variables are measured in the Pretest and what is the quantitative form of each variable.

Reply: (a) In the revised (and computer administration compatible) scoring scheme 68 "point" scores are recorded together with 18 confidence estimates (in the computer version, calibrated against objective performance in the learning phase) which refer to entire recall questions.

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The point scores are aggregated as follows.

Versatility is scored on ability to make a prediction which, if accurate, depends upon integrating knowledge of local rules and global rules, plus a product based score indicating recall of all rules (the behaviours and networks excluding the predicted ones), since successful overall recall also depends upon integrating knowledge of local and global rules. Comprehension learning is estimated by summing point scores for all graph or network recall scores, together with scores on questions that call for an appreciation of global relations. Operation learning is estimated by summing scores indicating knowledge of local rules governing behaviours at various phases (epochs, years) together with scores for specific questions indicating knowledge of local rules. A neutral score of gross recall is obtained by counting correctly recalled items regardless of their order or relation.

When normalised with respect to the neutral score, the main variables are (50 valued) scale estimates of Versatility, of Comprehension learning and of Operation learning, all based upon objectively correct response scores.

Subsidiary discrimination is possible, in respect of whether the global/local (alias, comprehension/operation) difference is due to recall of abstract (graph) relations or interpreted (geographical network) relations. A further subsidiary discrimination is possible between subjects who merely wrote recall lists and those genuine operation learners who (rightly) interpret the lists as describing local rules. By other than objective scoring of the recorded data, it is possible to estimate a distinct global/local tendency and a tendency to invent descriptive predicates/use given descriptive predicates.

All of these indices may be refined if the point scores are augmented by the confidence estimation data. The refined quantification will be calculated but we cannot, as yet, rely upon the figures (though it may be possible to do so before the results are analysed) since confidence estimation was introduced with the computer administered form of the test and insufficient data is available, at the moment.

(b) Subjects are pretested using the Raven Progressive Matrices II, the Witkin Embedded Figures Test (advanced form) and the Lancaster Inventory for deep and surface level processing. *

(4) Question: What variables are measured on the products of the first design task, what quantitative score for each variable and what methods are used for obtaining these scores.

Reply: (a) Stage by stage measurement is achieved by means of the analytic session after each design session in the first design task. The data consists in an entailment mesh representing (in the THOUGHTSTICKER system) the designers "thesis" or "theory" about his work up to this point.

(b) In addition, the workability of the design at each stage is estimated, by trying out its parts.

(c) A series of such (objective) records, one for each design session, can be analysed in several ways. The most general quantitative procedure is a "q-analysis" and "pseudo-homotopy analysis" (Atkin 1964, 1965, 1966) / of the entailment meshes.

(d) Specific features can be extracted from the analytic session records and we immediately contemplate an analysis to determine the incidence of valid analogical reasoning and non valid analogical reasoning (this is a mechanically executed, quantitative process).

(e) Other specific features include back tracking in design ideation and the interval needed to remedy mistakes, if any, in the stage by stage design product.

* Entwistle N.E. and Robinson M. (1976) Personality cognitive style and students learning strategies 2nd Congress European association for research and development in Higher Education, Louvain, Belgium.

/ Atkin R. (1964) Mathematical Structure in Human Affairs Heinmann. (1965, 1966) Research Reports, Department of Mathematics, University of Essex.

(f) The final first design products are to be evaluated in terms of function and the four optimising criteria, using expert designers as judges (Progress Report 3 Section 2.8).

(g) Although dialogue between designers and the experimenter is tape recorded we regard content analysis of this dialogue as optional and will determine whether or not the analysis is likely to be worthwhile only when tape recordings have been obtained.

(5) Question : What variables are to be measured on the second design task, what is the quantitative score for each variable and by what method is the score obtained.

Reply: The same types of measurement and evaluation as noted in replies (4) (a) to (4) (f) with certain differences due to the fact that the second design task and is a group task primarily intended to sample communication between designers acting as a team.

One difference is that only two analytic sessions are available for each individual in a group (one of the two at an arbitrary point in the team task, and the other at the completion of the team task), hence, the progressive measurements (of (4) (a), (b), (c), (d)) are less detailed.

The other difference is that tape recorded dialogue reflecting communication between designers, is taken seriously and the dialogue will be content analysed (in contrast to the doubtful status of dialogue noted in (4) (g)). The analytic method is not yet decided, but it appears that Holsti's propositional analysis * is preferable to more usual methods based, for example, upon Osgood's semantic differential.

(6) Question: What variables will be measured on each subject during the post test. What is the quantitative form of the variables.

Reply: The variables in the stylistic test (a matched form of the pretest for style) are those considered already in reply 3(a). It is also intended to administer the Lancaster Inventory for deep

* Holsti O.R. (1969) Content Analysis for the Social Sciences and Humanities, Addison Wesley.

and superficial learning, further progressive matrices and further Embedded Figures tests (as in reply 3(b)). Other tests were suggested by Dr Fregly, at our recent meeting in Washington; notably, a test for sensitivity/insensitivity and for externalisation/internalisation developed by Dr Reason of Leicester University (since subjects are already taking part in the experiments, these tests cannot be incorporated as pretests, but are candidate post tests).

(7) Question: What analysis is planned. What relationships between the subject data and the design product data are to be examined.

Reply: (a) Absolute stylistic profiles for experts (Group A) and students (Group B).

(b) Pretest/post test stylistic comparison. We expect a general increase in versatility as a result of a design experience in which the analytic sessions present the designer with information, that is not generally available, concerning the mental operations that accompany his design and force him to exteriorise part, at any rate, of his cognition. We predict that the change will be less for experts than students, due to cognitive fixity and that a greater increase in versatility will be evident amongst those subjects selected for and given specific versatility training.

(c) Absolute (objective, analytic session) measures for individuals in the first design task (see (4) (a), (b), (c)).

(d) Absolute (objective, analytic session) measures for individuals in the second (team) design task (See (5)).

(e) Individual comparison (hypothesis of positive transfer of learning) for individuals between first and second design task.

(f) Comparison between first design product evaluation and versatility (positive correlation is hypothesised).

(g) Comparison of design method (notably, in use of valid analogical reasoning) and the evaluated quality of design product (first design task).

(h) Quality of team design and form of interpersonal dialogue.

(i) Versatility compared (hypothesised positive correlation) with intermediate level of field independence (Witgin, Embedded figures).

(k) No significant difference in method between experts (Group A) and students (Group B) in first design task.

(8) The replies to question 7 represent only a sample of many possible measurements and comparisons that are possible because of detailed analytic session and test response recording over a realistically complex pair of design tasks. Until data are collected in fair quantity (surely not at this stage) we hesitate to predict the relative value of the comparisons, apart from the statement of some key hypotheses (reply to Question 1). In turn, it would be premature to lay down guidelines for the most useful statistical tests: it is evident that the records are well quantified so that various statistical techniques are applicable within the experimental framework of Progress Report 3, Table 3. Of these, some are well known (Students t Test for significant differences; analysis of variance, etc) but others, which seek out significant differences reflecting different design methods, though less well known, may be of equal or greater merit.

3. Experience with first pilot studies.

The first design task has been completed by two expert designers who produced quite different design solutions and parts of the task have been tried out using inexperienced (student) designers.

3.1. Summary of Experience.

One expert's solution is shown in Fig 1 and it closely resembles the original form presented in Progress Report 3; the other expert's solution is shown in Fig 2. These solutions are based upon different mathematical formulations as indicated in Appendix 1 (for Fig 1) and Appendix 2 (for Fig 2). The (expert) subjects took 47 and 55 man hours to complete and check their designs.

Fig 3 is a photograph of one completed design.

In both cases, the subjects did detect similarities between circuit functions (valid analogies within the task domain) and, in both cases, the subjects used information about physical chemistry to form valid analogies between the task domain and the application domain. The latter finding is particularly gratifying because it indicates that the task is taken seriously and not abstracted as a problem solving puzzle.

The number of hours required (47 and 55) is greater than anticipated. This result is pleasing insofar as it vouches for the realism of the task but slightly alarming if we suppose that student designers will take even longer to complete the assignment. Consequently, we examined the design process to detect stages which were exceptionally time consuming and which might be deemed irrelevant to the main theme. These stages cannot be eliminated, but the time occupied can be reduced by specifying what *must* be done (ie. giving a standard method) instead of allowing for deliberation.

3.2. Difficulties Encountered.

On inspecting the combined evidence, there appear to be two types of "hang up" which certainly form part of design but are quite legitimately seen as peripheral to the first design task. One of them concerns the detailed design of circuit elements which are essential in any reaction simulator. For example, the experts spent many hours trying to perfect a logarithmic amplifier (for computing logarithms and, inversely, antilogarithms of quantities) constructed using operational amplifiers and matched transistors. This subtask is interesting in its own right, but occupies a disproportionately large amount of time. The other "hang up" concerns choice of the performance criterion to be used as indicating that the design specification is satisfied.

These two types of difficulty have been tackled (a) by modifying the designers "brief" or "specification" and the basic modules or components at his disposal (so that, for example, a Logarithmic Amplifier is supplied as a prefabricated element). (b) By stipulating, more precisely, what tests are to be carried out, which is tantamount to providing the task "breakdown" into "subtasks" noted in Section 1.2.

Many of the tests involve curve plotting; the designed simulator should behave in accordance with digitally computed values. In practice, we give subjects access to a computer terminal with the easy to use interactive language BASIC (in addition to the calculator noted in Progress Report 3) so that it is a simple matter to compute values of a given function and compare these with the readings obtained from the (designed) reaction simulator.

Changes in the "brief" or "specification" are described in Section 4 (as a tightening up of the brief given in Progress Report 3, Section 2.7), the modules are described in Section 5 and the task breakdown, in Section 6.

4. Modifications to the design brief for first design task.

The original brief (Progress Report 3, Section 2.7), stands, in outline, but has been modified by incorporating the following clauses and restrictions.

(1) The display format (using meters, but with connections allowing for repetitive operation and an oscilloscope display) is mandatory rather than optional (as it was in the original brief).

(2) Reaction simulator units must be impedance-wise, and voltage-wise compatible for interconnection, as series or parallel arrangements, in order to simulate a complex reaction in terms of simple reactions.

(3) The "thermostat" and the circuitry concerned with varying reaction rates as a function of the computed "temperature" is to be an integral unit, compatible for interconnection to not less than 5 reaction simulator units.

(4) In view of (2) and (3) above, the designer should restrict attention to integral values in the exponents of the concentration terms of the rate equation; in other words, any one reaction simulator may represent a simple reaction (of 1st order, or 2nd order, etc), these integral orders to be variable, in steps, for each reaction path).

(5) Integration, Exponentiation, Summation, etc, must be performed by analogue components (a mandate, not an option, as in the original brief).

(6) The equation for "net rate" (λ_{net}) is made explicit (see Appendix 3) and so is the equation for ΔH (see Appendix 3). In the original brief these relations were to be derived.

(7) A test board is provided with potentiometers, switches and monitoring sockets for all relevant quantities namely:-

Stoichiometric coefficients - rotary switches N_A, N_B, N_C, N_D

For reaction $N_A A + N_B B \rightleftharpoons N_C C + N_D D$

Arrhenius Function Parameters - Potentiometers

$\text{Log } A_F$ - Frequency factor for forward reaction

E_F^* - Activation energy for forward reaction

$\text{Log } A_R$ - Frequency factor for reverse reaction

E_R^* - Activation energy for reverse reaction

Rate constant - Manually set/computed from Arrhenius expression - switches.

Monitoring Sockets - Forward rate constant (K_F) reverse rate constant (K_R), temperature, concentration of A, B, C, D.

The following parts of the brief have been modified in accordance with the conditions listed above as (1) to (7) and mostly refer to test procedures that are, in the revised brief, spelled out as specific requirements. The degree of freedom for making fundamental mistakes is thus reduced and consequently the potentially available information about misbegotten design methods. On balance, however, we feel that the loss of (potential) information is more than offset by the likelihood of smoother and more expeditious conduct in an experimental task which is still unusually rich and realistic.

Some test procedures involve curve plotting and the comparison of the (designed) simulator's behaviour with the behaviour of a computer program written in BASIC (Section 3.2). Examples are given in the discussion (Section 6) of the task breakdown.

(a) Given input parameters set to produce an nth order reaction a graph of concentration of a reactant or product vs. time should give the appropriate reaction profile. (ie. unmistakably nth order.).

(b) For any given setting of input parameters the value(s) obtained for the rate constant (from graphs) should be predictable and repeatable.

(c) The rate constant should approximately double for every 10° Kelvin rise in temperature and plots of $\text{Log. (rate constant) vs (Temp)}^{-1}$ should be linear.

(d) If the Activation Energy parameter, for either forward (E_F^*) or reverse reactions (E_R^*), is increased then the rate constant (K_F or K_R) should decrease.

(e) If the frequency factor A_F (for the forward reaction); A_R (for the reverse reaction); is increased then K_F or K_R should increase.

(f) If $E_F^* > E_R^*$ then the enthalpy change for the reaction ($\Delta H = E_F^* - E_R^*$) is negative and the reaction is exothermic.

If $E_F^* < E_R^*$ then the enthalpy change is positive and the reaction is endothermic.

(g) Observed values of the equilibrium constant for a reaction should agree with expected values (according to the "equilibrium law") to within typical margins of experimental error (10%)

(h) The equilibrium constant for a reaction should increase with temperature rise if the reaction is endothermic and decrease with temperature rise if the reaction is exothermic. Graphs of $\text{Log (equilibrium constant) vs. (Temp)}^{-1}$ should be linear.

5. Modules made available to the designer.

As noted in Section 3, some relatively irrelevant problems of circuit configuration delayed the expert designers and it seems likely that these problems would cause even greater trouble to an inexperienced student designer. In order to reduce the number of man hours spent in designing, we have thus replaced some of the electronic components, noted in Progress Report 3, by modules that are prefabricated.

Apart from the experimental convenience obtained by doing so, this expedient is in accord with the philosophy of "modular design" which is nowadays commonly accepted and agreed to be effective.

The modules are as follows :

- (1) Integrating amplifiers (2 types)
- (2) Logarithmic amplifiers (2 types)
- (3) Summing amplifiers (2 types)
- (4) Multipliers
- (5) Dividers
- (6) Exponentiators (4, 5, and 6 are all configurations of components around one operational multiplier I.C.)
- (7) Mode control circuits (2 types) used to run, reset, or cycle an integrator.
- (8) CMOS analog switches (4 channel ICs)
- (9) Antilog amplifiers
- (10) Resistors, capacitances, boards, wire, light emitting diodes, lamps, etc.
- (11) Display meters, oscilloscope and indicators (from Section 4 the display format is mandatory) and the test board of Section 4 providing standard inputs.

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6. Breakdown of the first design task.

It is possible to conceive two basically different approaches to the design of a reaction simulator, even though an analogue design is mandatory under the revised brief.

(a) Having determined the overall requirements, the designer might manipulate the functions to be computed in order to minimise the number of circuit elements required.

(b) Having determined the overall requirements, the designer might organise the circuit elements so that there is a one to one correspondence between blocks of components and variables entering into the computation of functions that reflect (are analogous to) a concrete process.

The first of these alternatives ((a) above) could lead to an elegant but inflexible and far from transparent design. In any case, a pure form of (a) is precluded as a result of constraints (for example, Section 4 clause (3)) built into the revised brief and our task breakdown is based, primarily, upon (b). This decision is not so restrictive as it seems to be at first sight, since the subject is allowed to design, within the brief, in any order he likes (for example, he could do all the paperwork and calculation first, making up a circuit to realise his paperwork later; he could complete the paperwork needed to specify a module, build the module and return to further paperwork).

The breakdown thus specifies an unordered set of subtasks. Though all of the subtasks must be completed, it is possible (and, judging by the two experts' comments) usual to partially complete a subtask, reenter a different subtask, weaves through several related activities and returns to the original subtask (which may be completed at this stage or again put aside to deal with some other subtask).

The following breakdown excludes those features of the design (such as the display format and the existence of a thermostat unit as an integral entity) that are determined by the design brief.

1. Mathematical formulation of complete system.
2. Design in terms of functional blocks
3. Detailed specification of modules eg.- Integrators, rate expression generators, Arrhenius Function generators, Thermostat (temperature control) unit, Enthalpy/temperature change display driver
4. Selection of components (circuit design) for each module.
5. Physical layout for function modules
6. Computer simulation to test scaling factors, and compatibility of modules (Fig 4 and Appendix 4, for details)
7. Construction and testing of integrators
8. Construction and testing of rate expression generator
9. Construction and testing complete system without temperature functions (using computed solutions for comparison)
10. Construction and testing of temperature modules
11. Overall testing - check relationship between rate and temperature and equilibrium constant and temperature. (Fig 5 and Appendix for details).

7. Computer Administration of stylistic tests

The spy Ring History Test (Progress Report 3) and matched stylistic tests are most conveniently administered by a computer. It is thus possible to ensure that transaction lists are learned to criterion, to elicit confidence estimates from the subject and to calibrate them against objective correct response probabilities during the learning trials, thus giving a meaning to confidence estimates elicited with respect to recall of (the usually transformed and recorded) information.

During recall it is also possible to give the subject free but monitored access to data items which he may need to complete a response; as a result to determine the pattern of "gaps in his knowledge" which (though we have not yet made serious use of the data) is believed to be symptomatic of learning style. In particular the subject is provided prior to each recall trial, with a "menu of data items" through which he may access data selectively and at a given cost in terms of points. He is asked to minimise the cost (ie the number of points) needed to recall the original material at a given (greater than 0.8) level of confidence. The number of points which may be expended in data access is currently set at 50 but the initial number of points (or, for that matter, selective costs) can be adaptively controlled as a function of individual performance during the learning trials. Even as it stands, the recall trial confidence estimates are interpreted according to the objective calibration established during the learning trials.

These features of the test administration program were noted in Progress Report 3. In the present report the program listing is given in Appendix 5 and salient stages in one pass through the test (one subject) are shown in the composite Fig 6. The subject has read, at leisure, the "background data", presented as a booklet (as used in the manually administered test) and has already learned and recalled the practice lists. Consequently, the subject is familiar with the possibility and providence of encoding the relation expressed by a list as a graph, he is further aware that this encoding does not capture the entire content of an activity (a message transmission behaviour) except in special

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cases . Finally, at this stage, he is alive, to the further possibility of describing either lists or graphs by descriptors like the predicate with values called "countries" in the test.

The frames in Fig 6 represent the images presented to the subject either on the ARDS display or a random access projector * contingent upon his adopting a particular response pattern which is spelled out by the captions. Some repetitions have been omitted but the sequence is complete enough to show each kind of event.

* The random access projector is optional since the information in question could be presented through any graphics display. The device is used in this implementation as a matter of convenience only and the slides embody information which could be computed from data stored in the machine.

8. Subjects.

Subjects are recruited on the understanding that if they pass the "filtering" preliminaries (Table 3 of Progress Report 3) they may expect to engage in no more than 50 to 60 hours of work. Sessions for the first design task are arranged at their convenience; for the team task, by consensus. This figure is realistic, insofar as the revised first design brief should reduce the design time for an expert to (roughly) 25 hours and for a student (training included) to roughly 35 or 40 hours.

So far, 5 more expert (Group A) subjects have agreed to participate and 6 students (Group B). The tasks do appear to arouse interest and it takes some while for information about the experiment to "get around" the polytechnic population. Enquiries are expected to come in for consideration throughout the next month and no great difficulty is anticipated in obtaining an adequate number (at the moment the absolute number is undetermined) of suitable student designer subjects and to do so relying, chiefly, on word of mouth publicity. No attempt has yet been made to obtain Chelsea College students, since the postgraduate evening class commences in January.

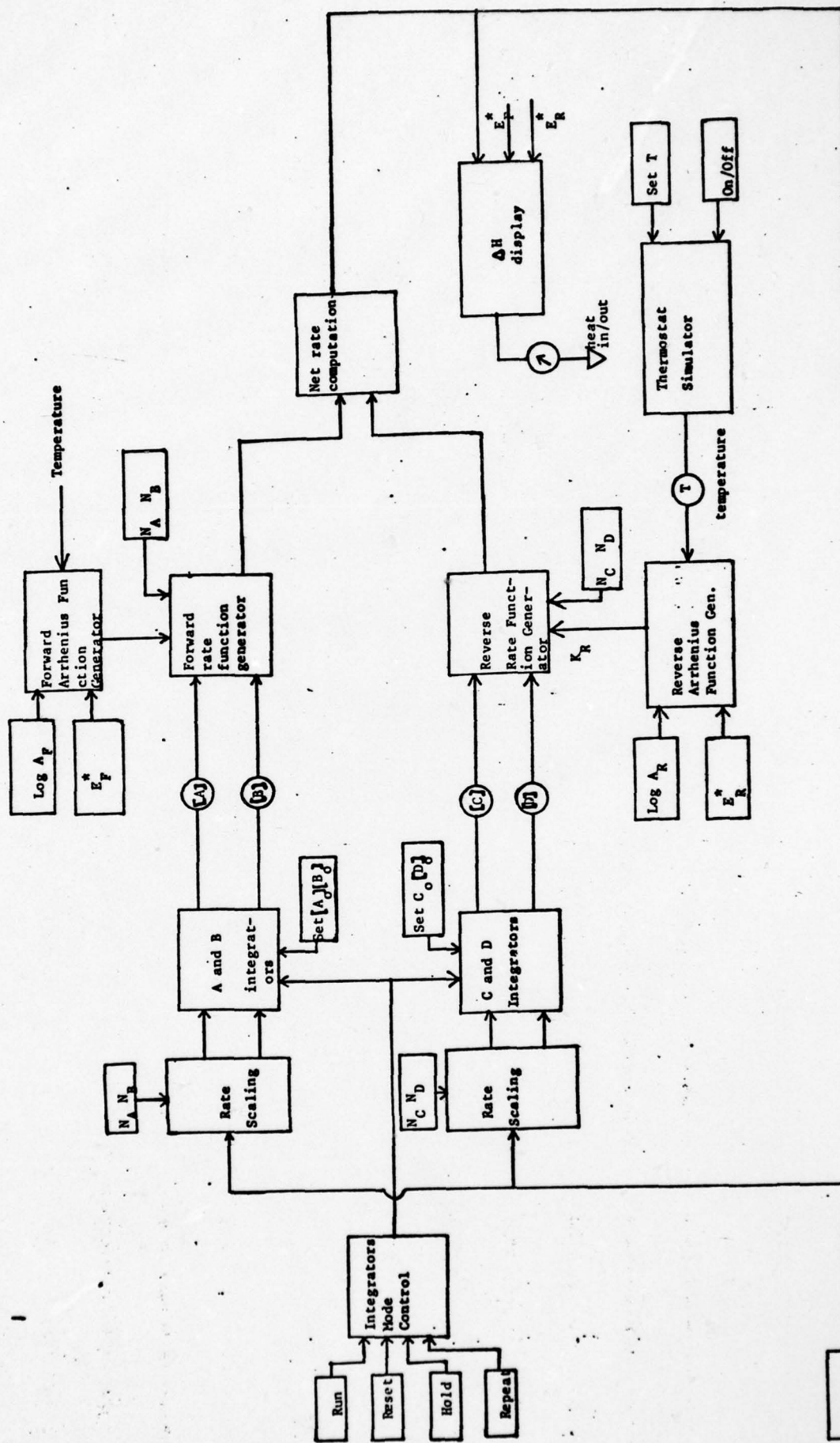


Fig 1. Simulator Design 1

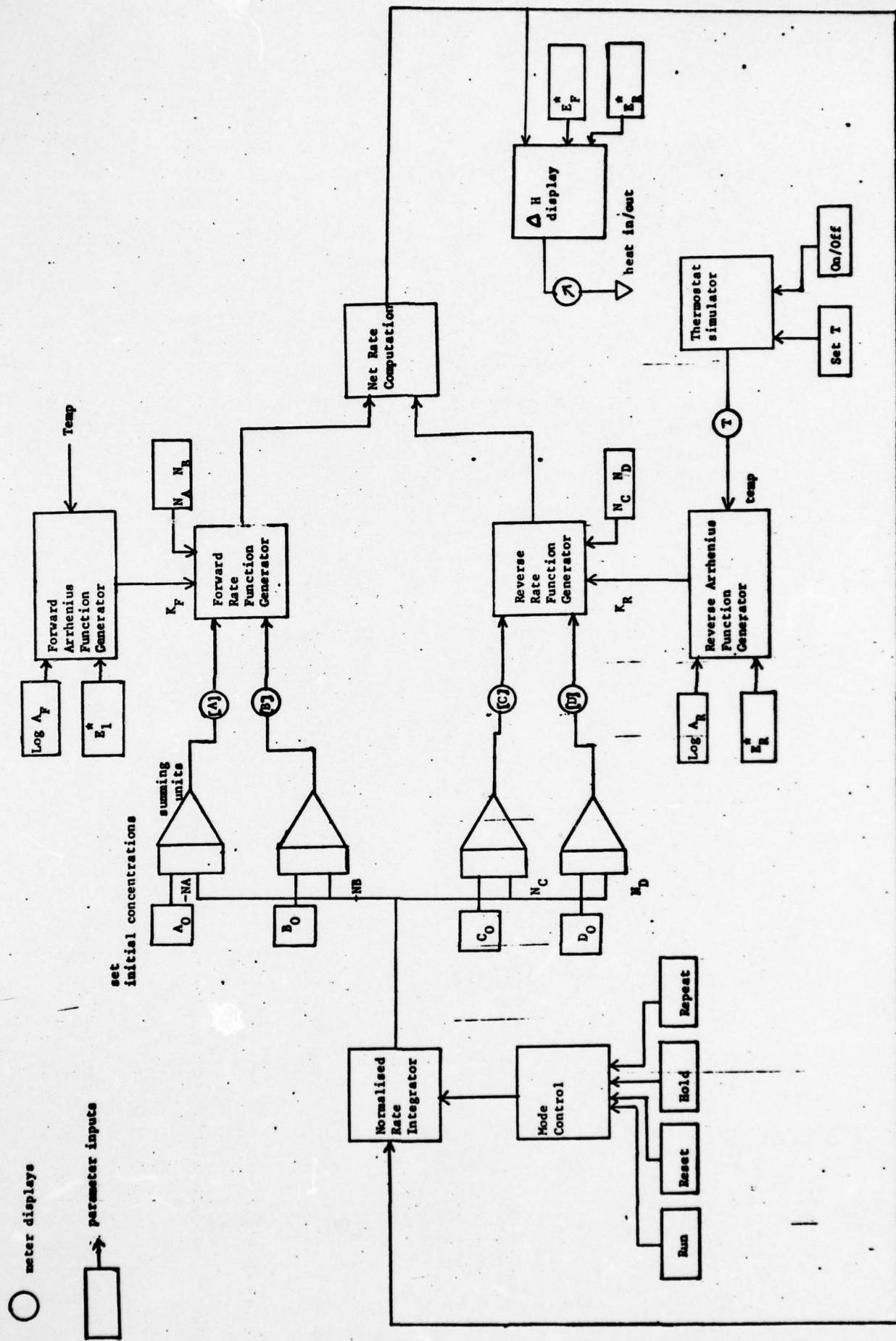


Fig 2 . Simulator Design 2 (alternative integrator arrangement).

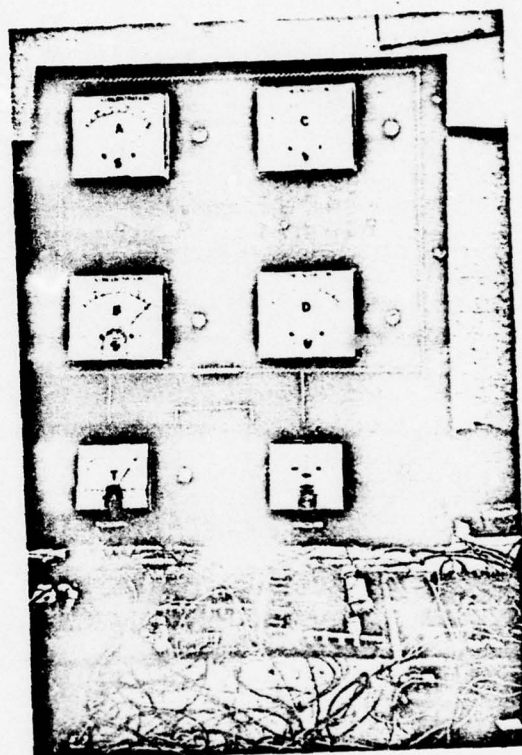


Fig 3: Prototype Reaction kinetics simulator

$[A]$ (volts)

$A \rightarrow B + C$

1st Order Reaction

$$\frac{d[A]}{dt} = -k_f[A]$$

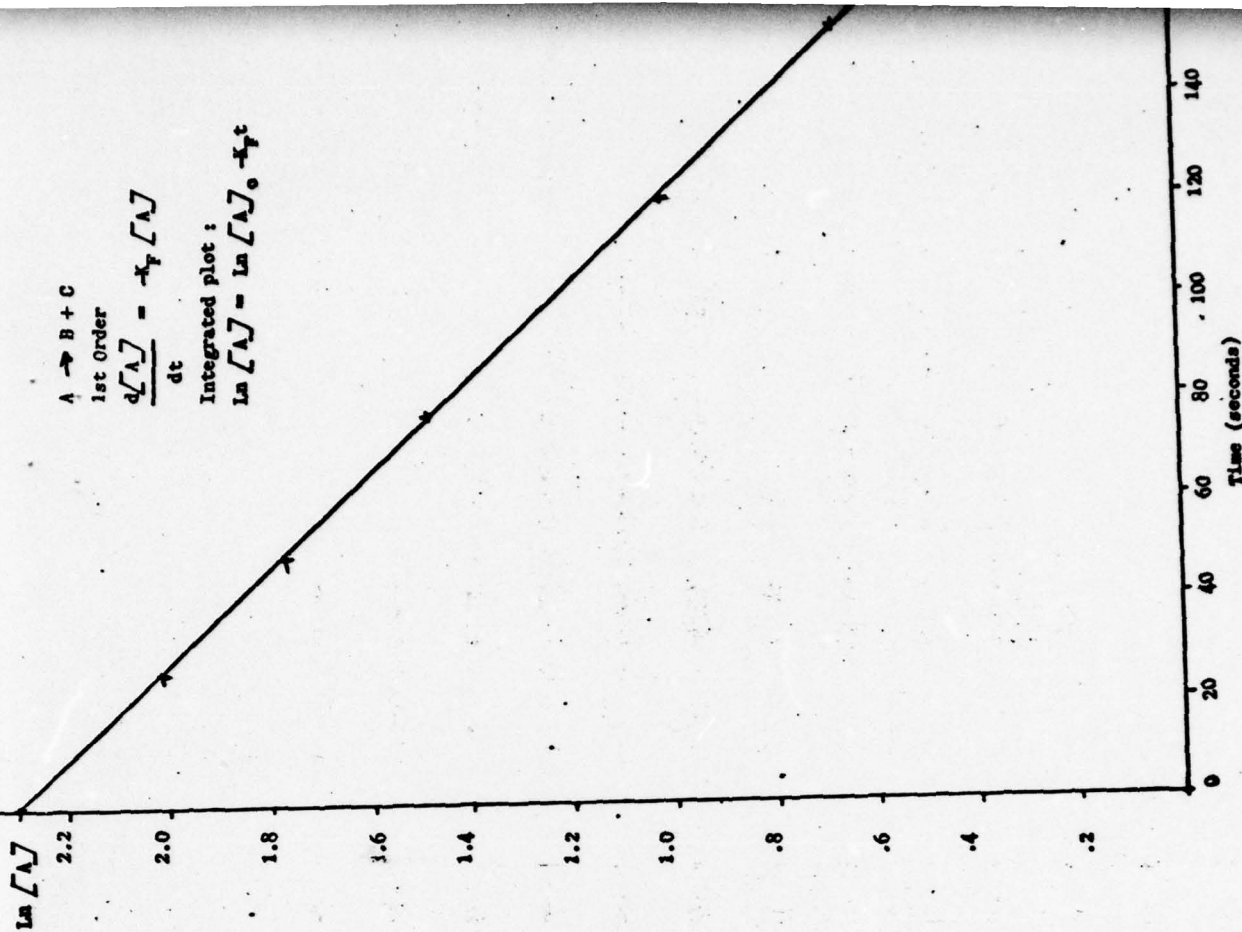
Concentration
 $[A], [C]$

$k_f = 0.57$

$k_f = 1.07$

Time (Seconds)

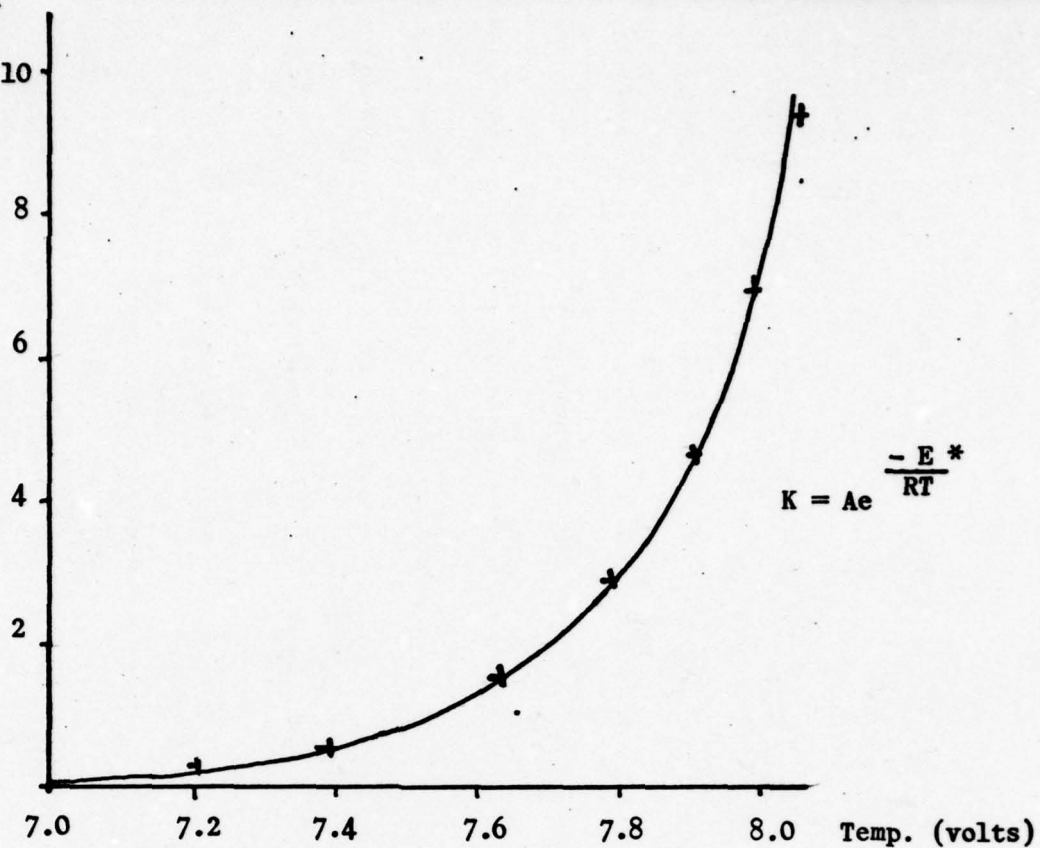
Fig. 4 Graphs of Simulator Performance (1st order reaction) obtained during scaling tests and performance evaluation. (See Appendix 4(a) for program listing).



(Curves drawn from computed values. Points marked + for measured values)

Rate Constant K

volts



Log K

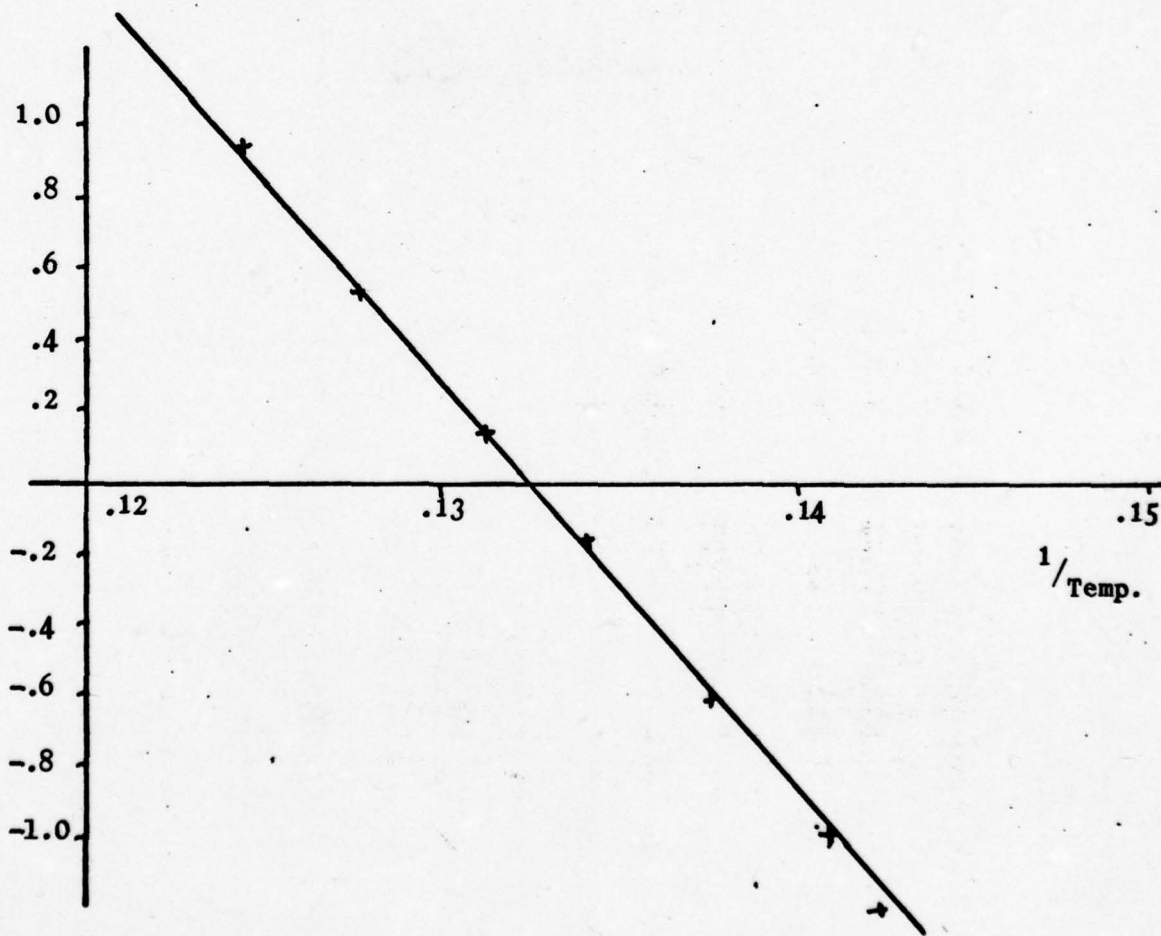
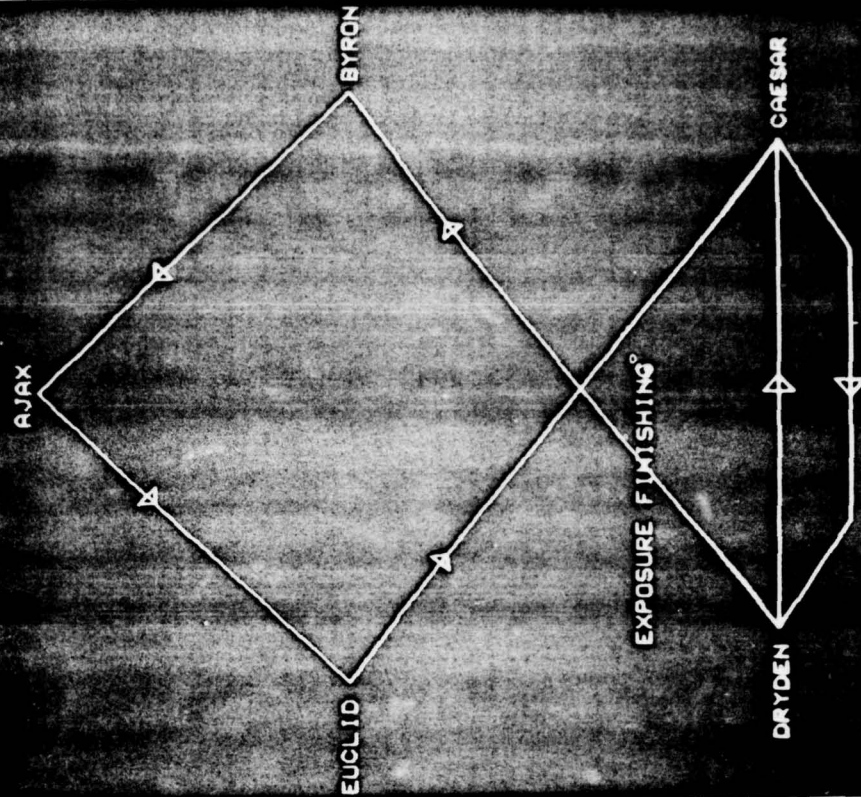


Fig. 5. Arrhenius Function Generator Performance.
(simulated temperature range 700-800°K)
(see Appendix 4b for program listing).

LIST FOR YEAR 1976
 BYRON (R) SENDS TO AJAX (R)
 DRYDEN (T) SENDS TO CAESAR (T)
 DRYDEN (T) SENDS TO BYRON (R)
 BYRON (R) SENDS TO AJAX (R)
 AJAX (R) SENDS TO EUCLID (O)
 EUCLID (O) SENDS TO CAESAR (T)
 CAESAR (T) SENDS TO DRYDEN (T)
 DRYDEN (T) SENDS TO CAESAR (T)
 EXPOSURE FINISHING

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GRAPH FOR YEAR 1976



36(1) Transaction list for year 1976 (first of five) exposed for a fixed period. Letters, R, O, T, represent countries Ruritania, Olympia and Transylvania.

6(2) The graph for the same year. Exposed for the same period as the list.

START OF TEST: RESPOND IN SHORTHAND

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LIST FOR YEAR 1976

BYRON	(R)	SENDS TO	AJAX	(R)
DRYDEN	(T)	SENDS TO	CAESAR	(T)
BYRON	(R)	SENDS TO	BYRON	(R)
AJAX	(R)	SENDS TO	AJAX	(R)
EUCLEID	(O)	SENDS TO	EUCLEID	(O)
CAESAR	(T)	SENDS TO	CAESAR	(T)
DRYDEN	(T)	SENDS TO	BYRON	(R)
			BYRON	(R)

HOW CONFIDENT ARE YOU ?

NO IDEA

SURE

(3) Subject is asked to reproduce the transaction list for 1976. As a shorthand, the subject types only initials of spies or countries; the computer then expands these to give full names on screen.

6 (4) On completion of the 8 lines the subject is asked to indicate degree of confidence in his/her list by placing cursor along the bar using space or backspace. In this case there is an error in line 7.

LIST FOR YEAR 1976
 BYRON (R) SENDS TO AJAX (R)
 DRYDEN (T) SENDS TO CAESAR (T)
 DRYDEN (T) SENDS TO BYRON (R)
 BYRON (R) SENDS TO AJAX (R)
 AJAX (R) SENDS TO EUCLID (O)
 EUCLID (O) SENDS TO CAESAR (T)
 CAESAR (T) SENDS TO DRYDEN (T)
 DRYDEN (T) SENDS TO CAESAR (T)

HOW CONFIDENT ARE YOU ?

NO IDEA

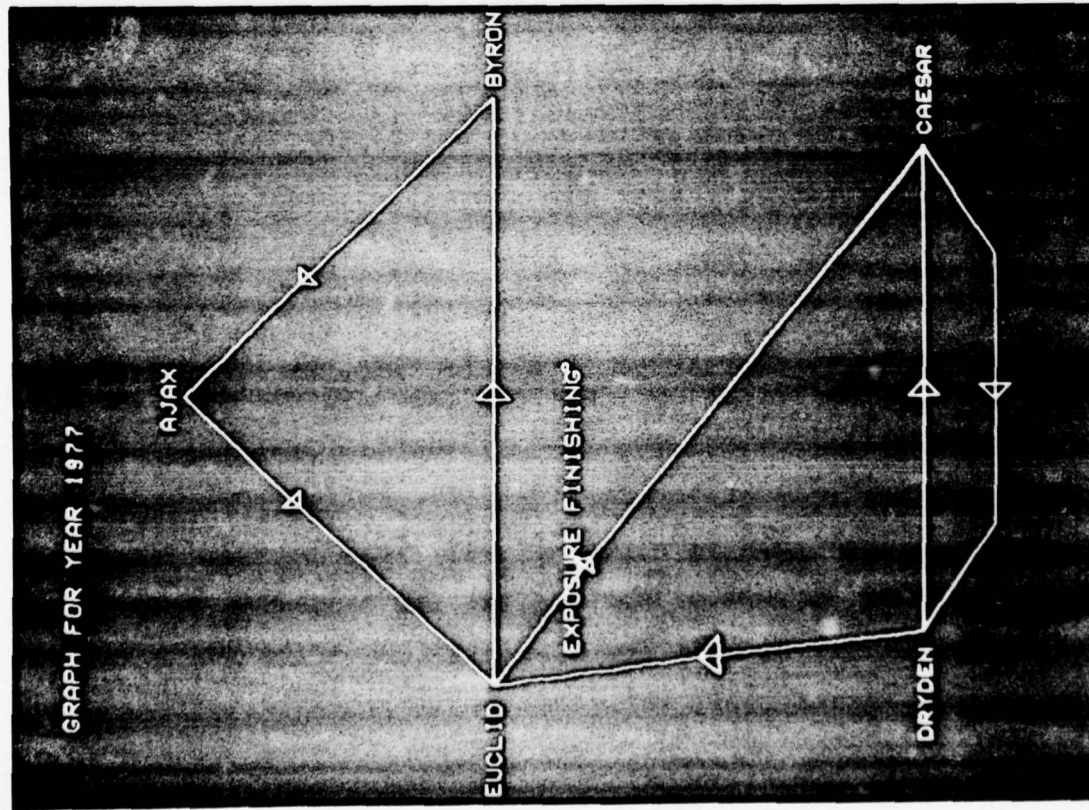
SURE

BEST AVAILABLE COPY

LIST FOR YEAR 1977
 DRYDEN (T) SENDS TO EUCLID (O)
 EUCLID (O) SENDS TO BYRON (R)
 BYRON (R) SENDS TO AJAX (R)
 DRYDEN (T) SENDS TO CAESAR (T)
 BYRON (R) SENDS TO AJAX (R)
 AJAX (R) SENDS TO EUCLID (O)
 EUCLID (O) SENDS TO CAESAR (T)
 CAESAR (T) SENDS TO DRYDEN (T)

6(5) Since the response was not completely correct the list of 6(1) is re-presented and trials continue until an entirely correct response is obtained as shown above. Confidence is recorded for each trial.

6(6) Since subject has correctly reproduced list for 1976, program moves on to 1977 and exposes the appropriate transaction list.



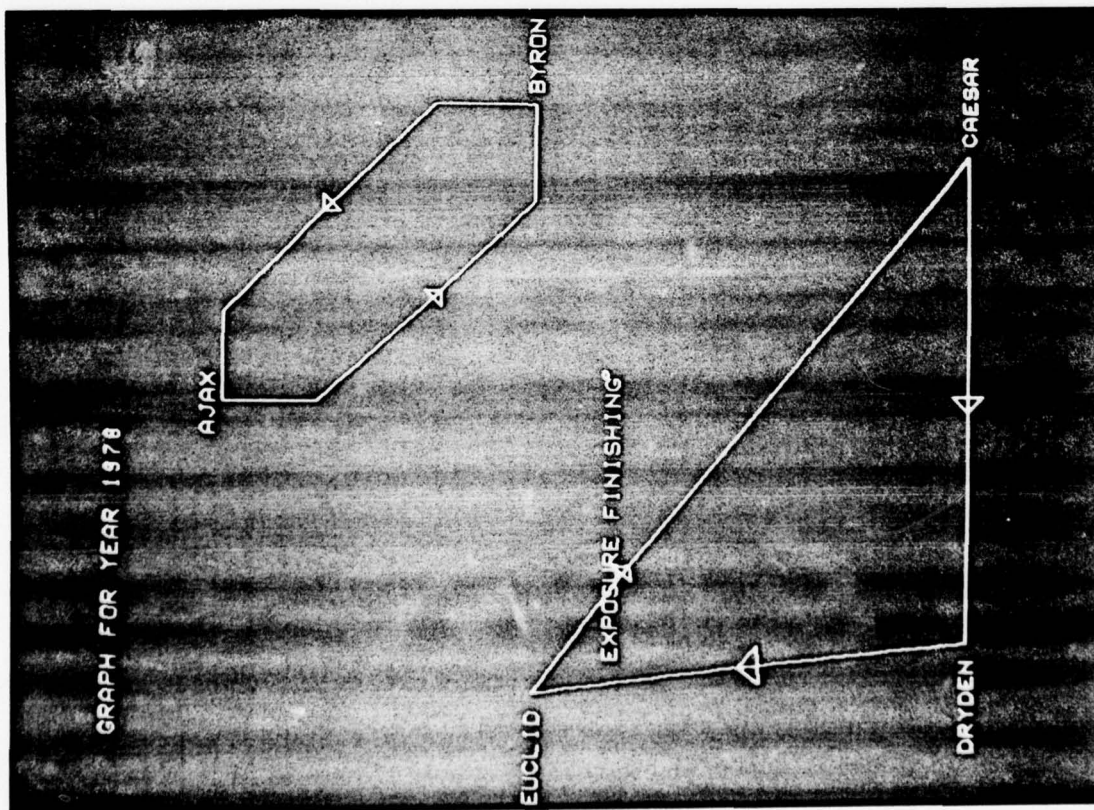
6(7) As before the graph for 1977 is now exposed for the usual period. The subject is again asked to reproduce the list and the procedure to obtain a completely correct response is repeated.

LIST FOR YEAR 1978

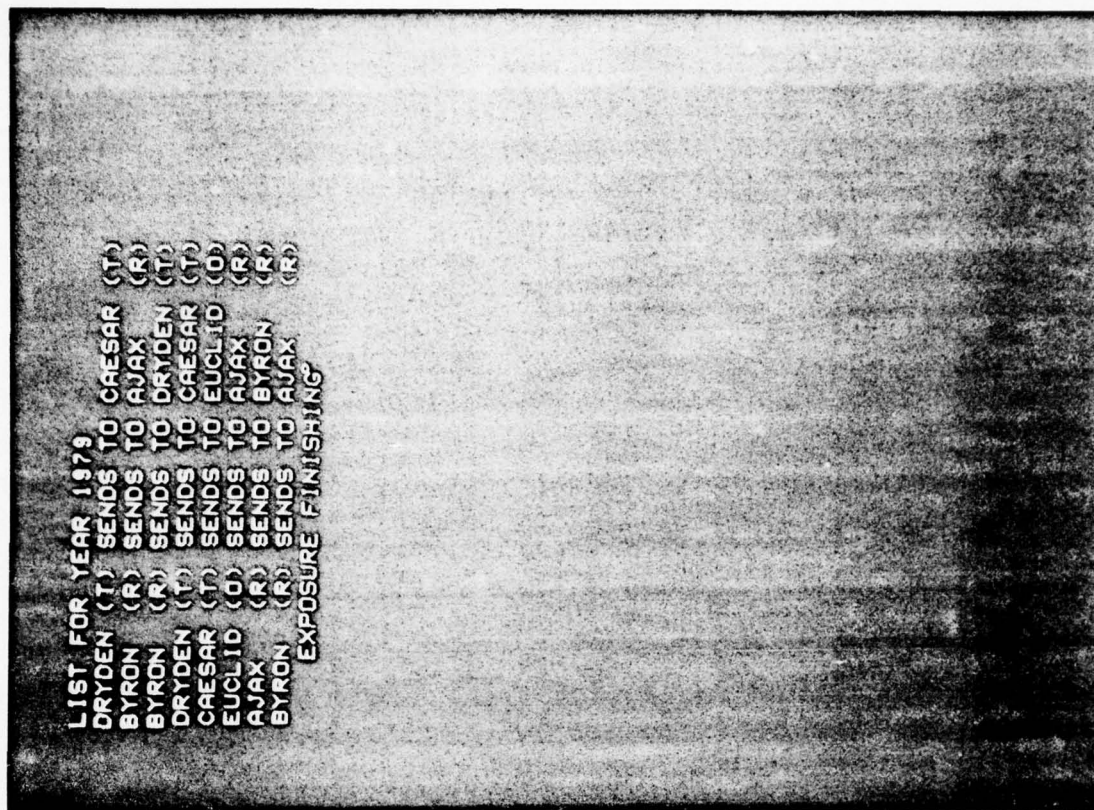
DRYDEN (T) SENDS TO EUCLID (O)
 EUCLID (O) SENDS TO CAESAR (T)
 BYRON (R) SENDS TO AJAX (R)
 DRYDEN (T) SENDS TO EUCLID (O)
 EUCLID (O) SENDS TO CAESAR (T)
 BYRON (R) SENDS TO AJAX (R)
 CAESAR (T) SENDS TO DRYDEN (T)
 AJAX (R) SENDS TO BYRON (R)

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6(8) Transaction list shown to subject for year 1978.

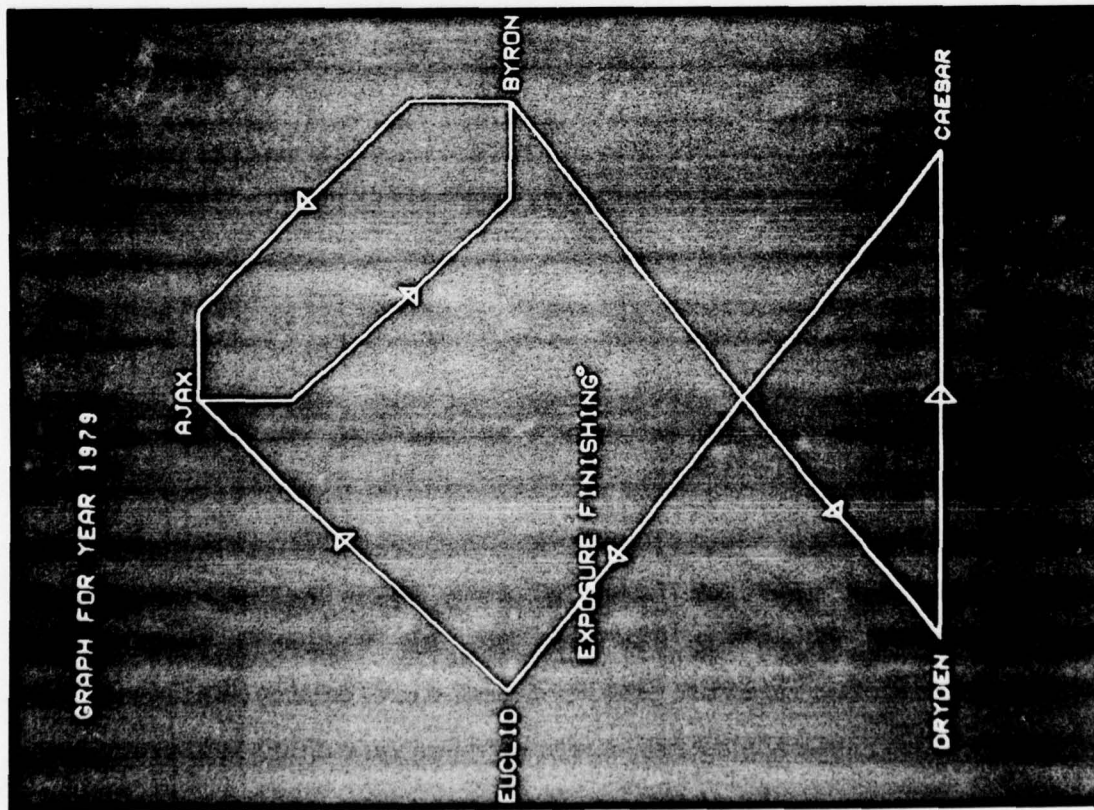


6(9) Graph for 1978.



6(10) List for 1979.

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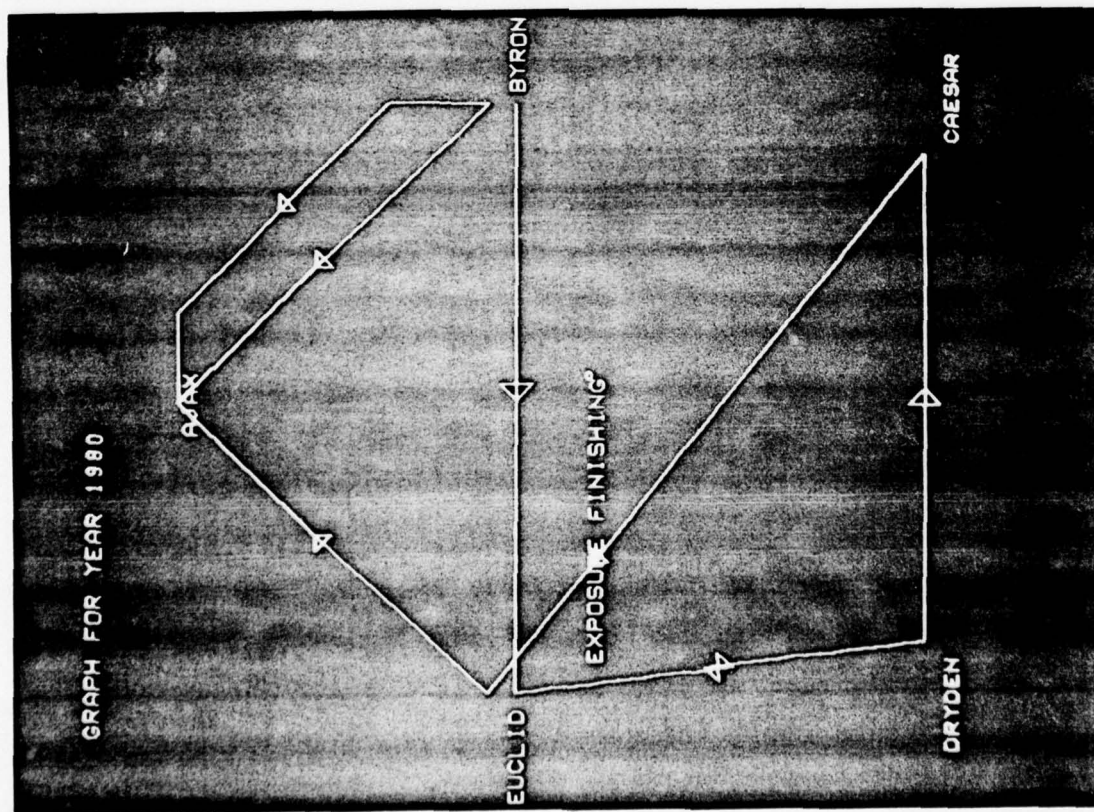


6(11) Graph for 1979.

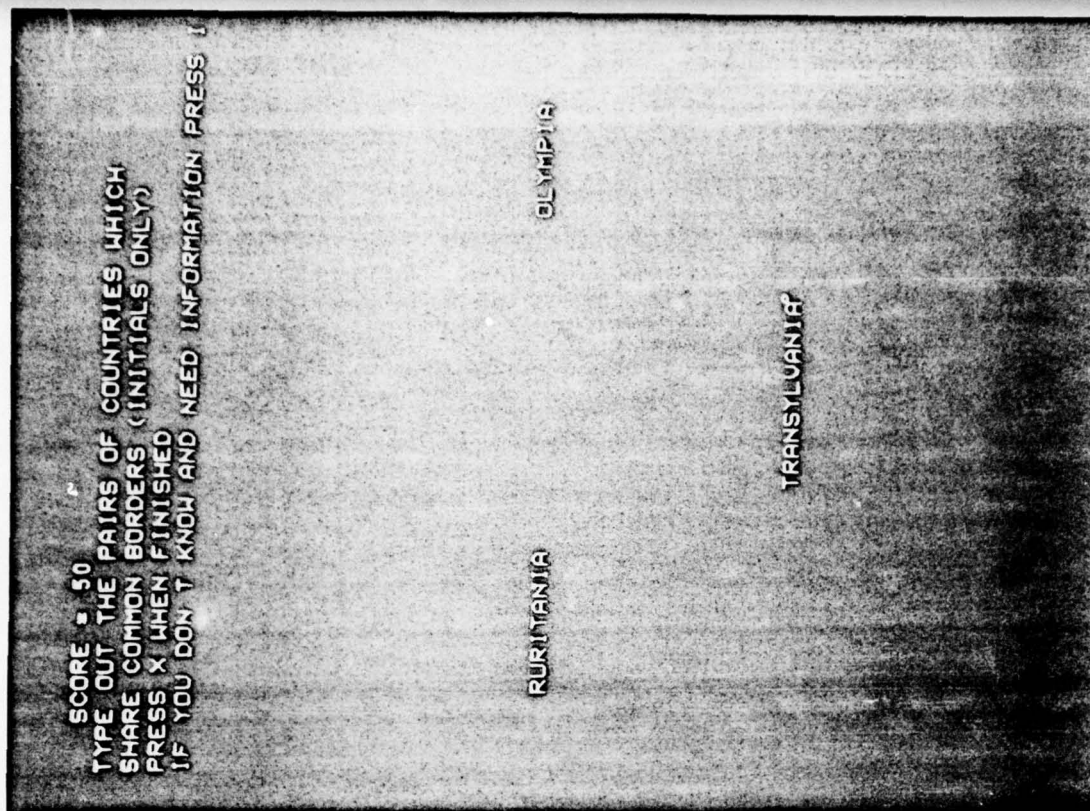
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LIST FOR YEAR 1980
 DRYDEN (T) SENDS TO CAESAR (T)
 BYRON (R) SENDS TO AJAX (R)
 DRYDEN (T) SENDS TO CAESAR (T)
 BYRON (R) SENDS TO EUCLID (O)
 EUCLID (O) SENDS TO AJAX (R)
 AJAX (R) SENDS TO BYRON (R)
 DRYDEN (T) SENDS TO CAESAR (T)
 CAESAR (T) SENDS TO EUCLID (O)
 EXPOSURE FINISHING

6(12) List for 1980.

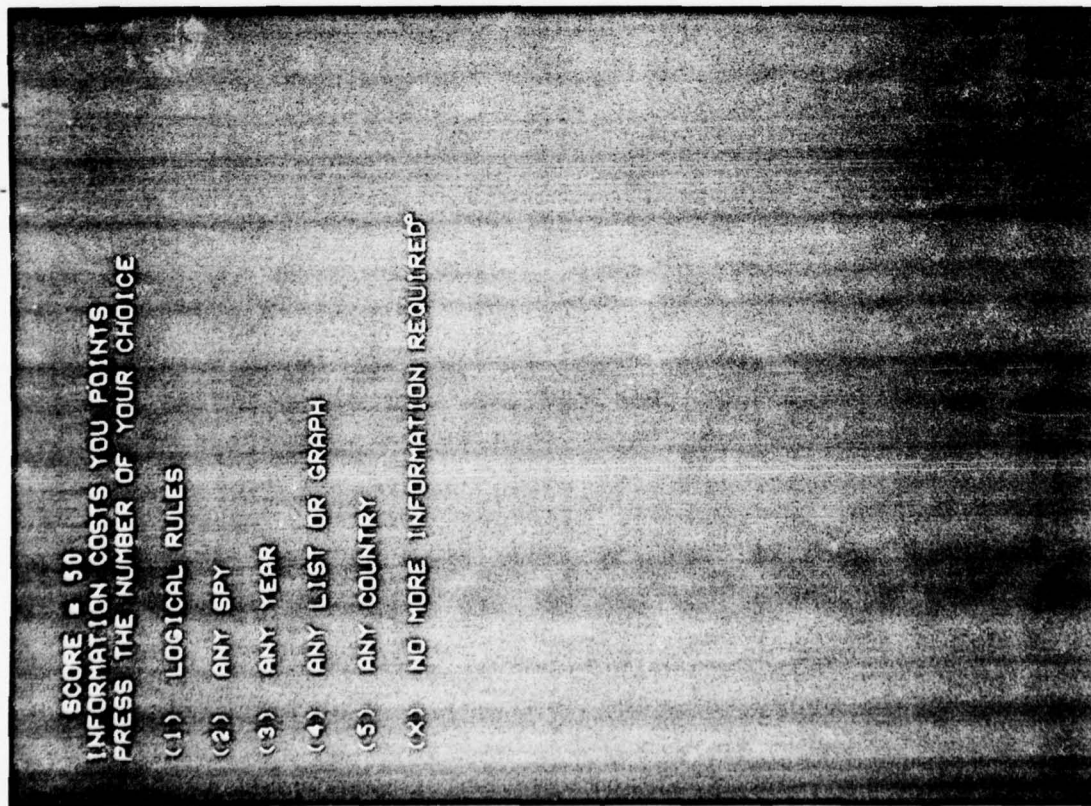


6(13) Graph for 1980.



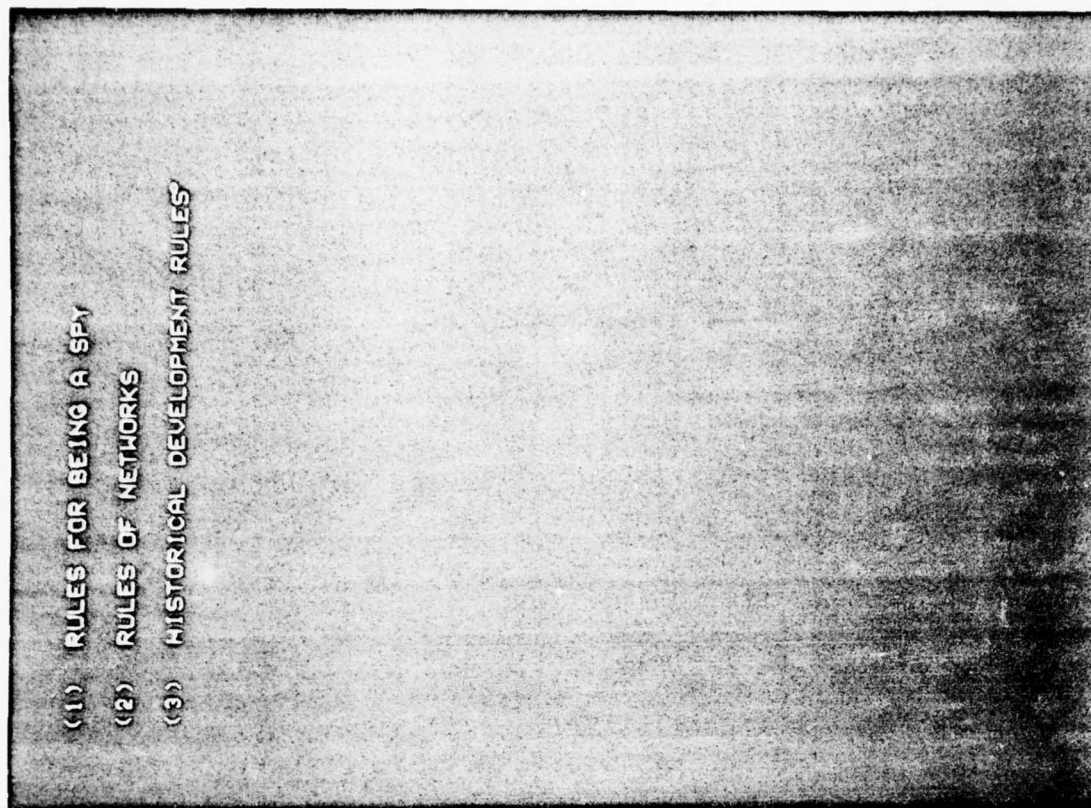
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6(14) After recalling all lists correctly the subject is asked the question shown above. In this case letter I was pressed for information. The following photographs show the "menu" of information.

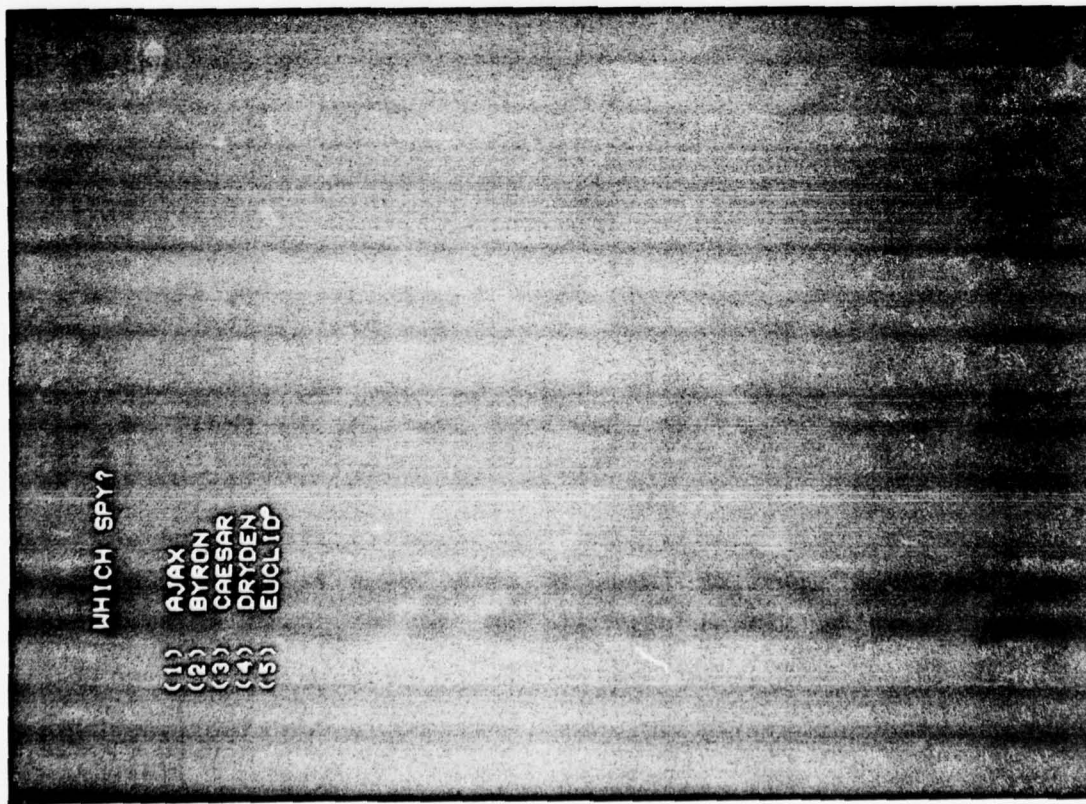


(15) "Score" shown is not test score but is decreased for each item of information shown and is intended to encourage provident search. In this case number 1 was pressed for logical rules.

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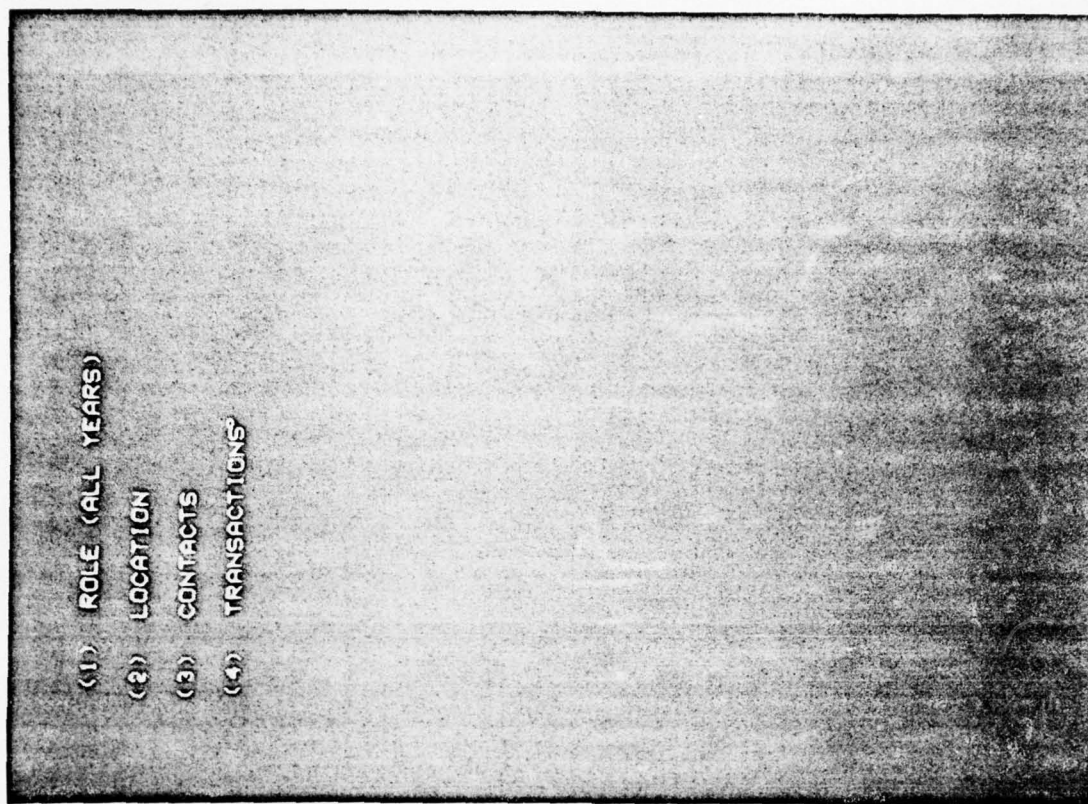


6(16) "Logical rules" category is subdivided as shown in this frame. In this case no. 1 was pressed for "rules for being a spy". Information then appeared on slide projector.

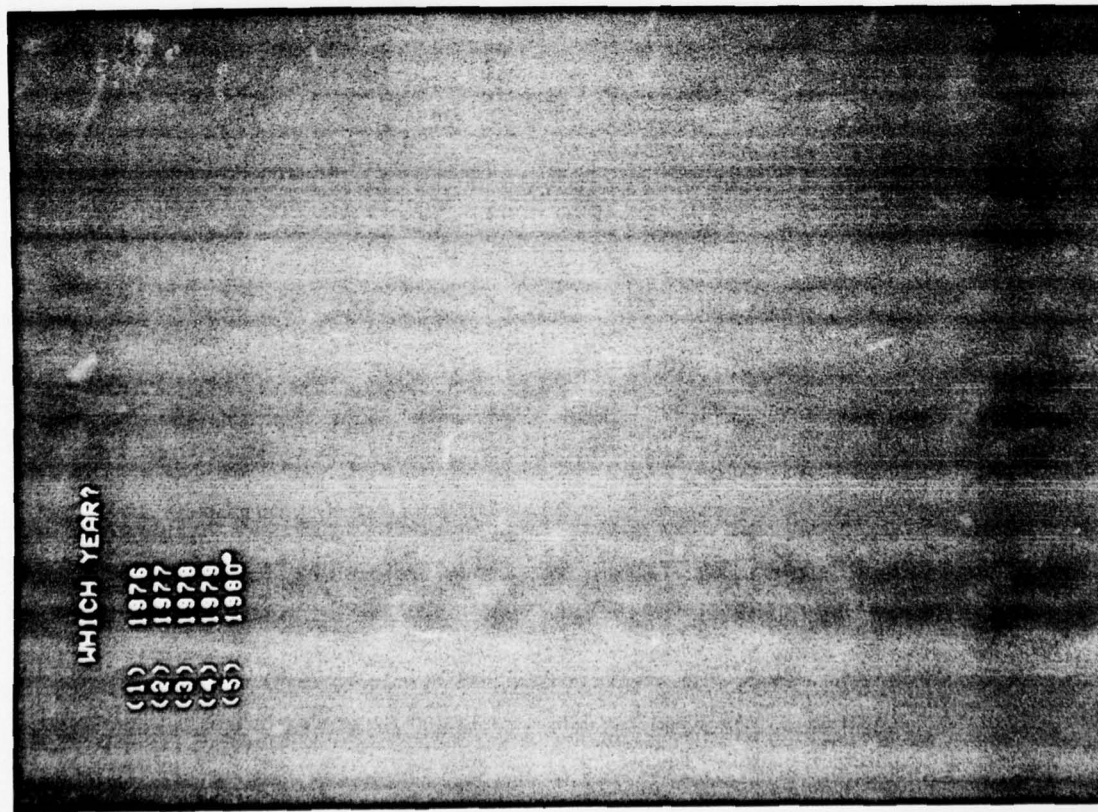


6(17) After fixed exposure of slide, frame 6(15) was re-displayed. Score had decreased to 49. Subject then pressed no. 2 (6(15)) and the choice shown above was then displayed.

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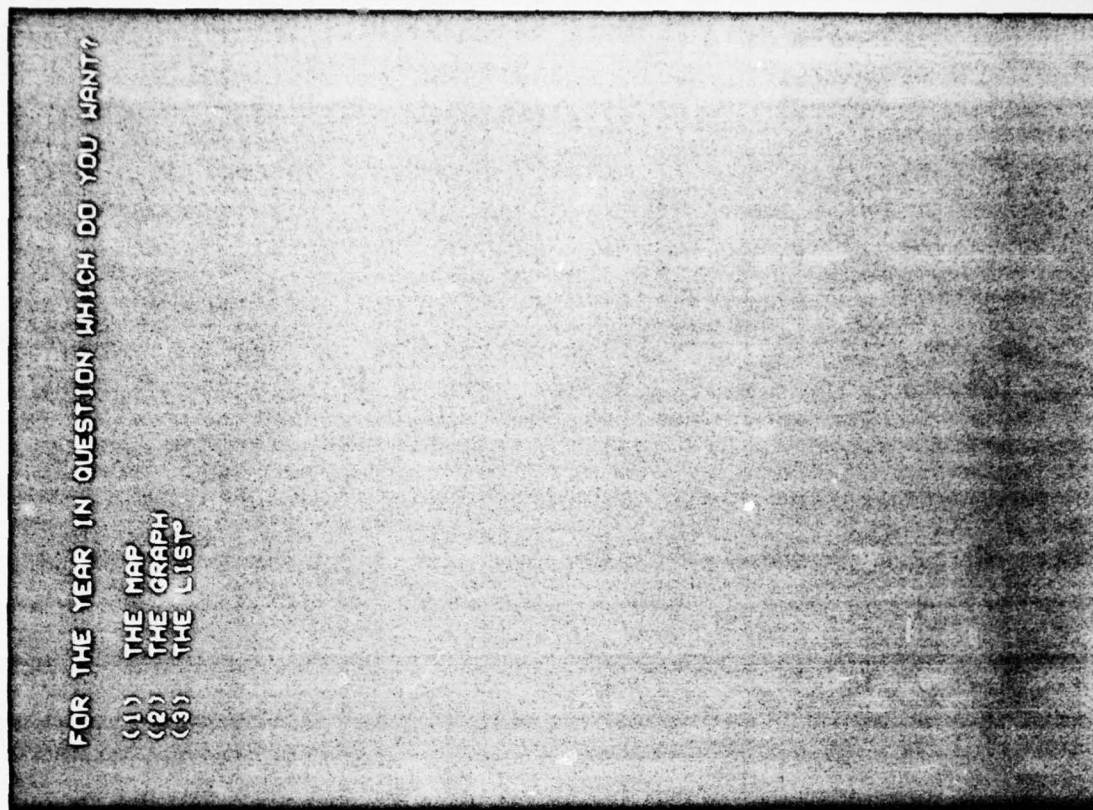


6(18) Having chosen a spy in previous frame, the further subdivisions above were presented. On pressing any one of these numbers, an appropriate slide would have been shown.

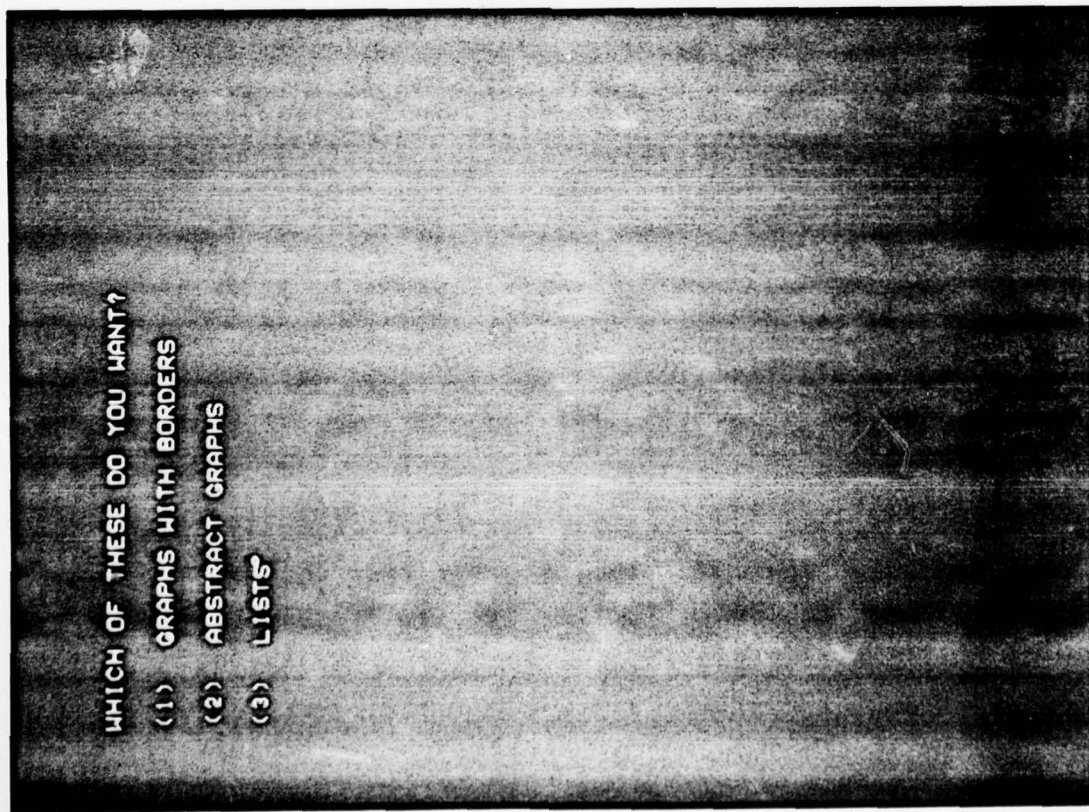


6(19) Having selected any year from 6(15) the subdivisions shown above were presented.

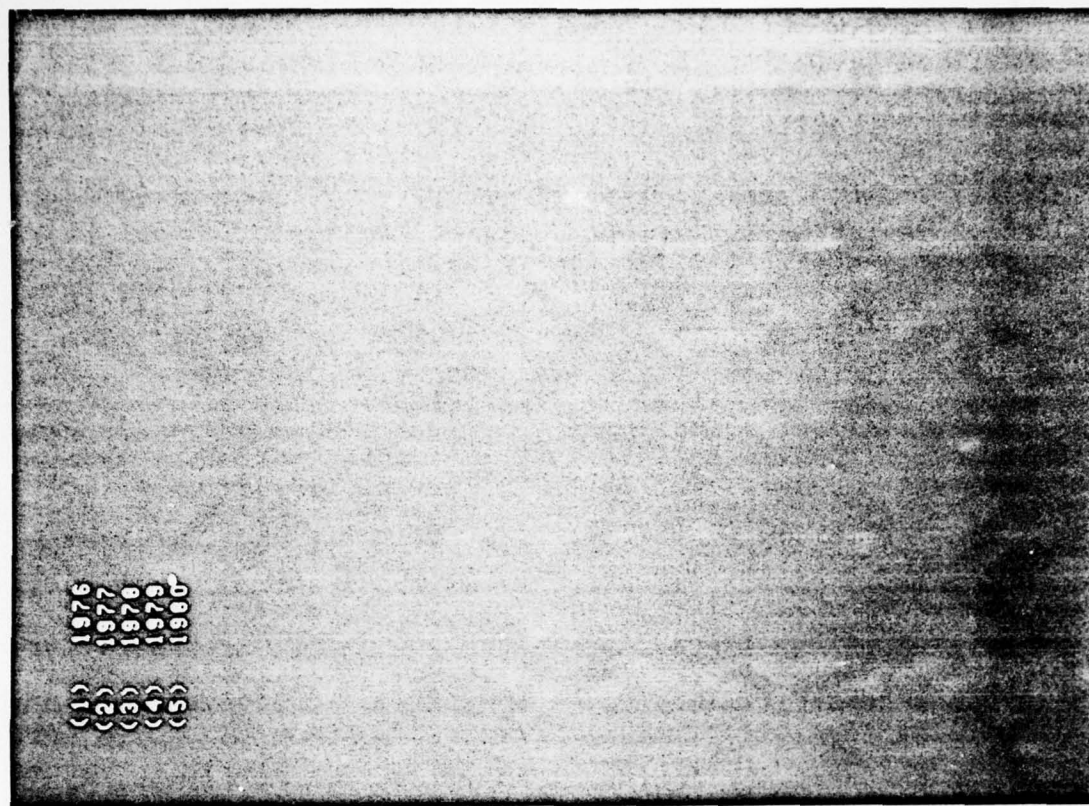
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6(20) The year chosen is further subdivided as shown above. On pressing any one of these numbers, an appropriate slide is presented.



6(21) Having chosen "Any List or Graph" from 6(15) these choices are given.



6(22) When a choice was made in the previous frame. The subject indicated which year he wanted and the appropriate slide was shown.

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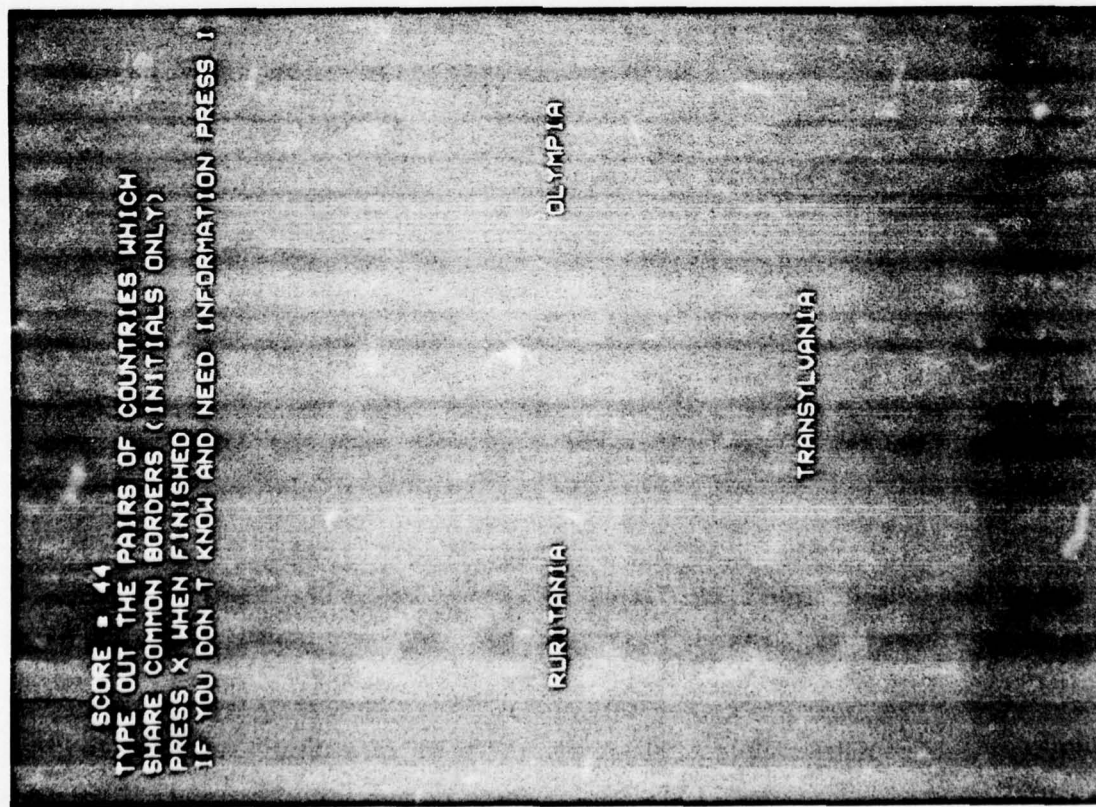
- (1) HISTORIES
- (2) BORDER DETAILS
- (3) Ruritania
- (4) OLYMPIA
- (5) TRANSYLVANIA

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- (1) NAMES OF SPIES THERE
- (2) TRANSACTIONS
- (3) POSSIBLE MESSAGES WITHIN, TO, OR FROM

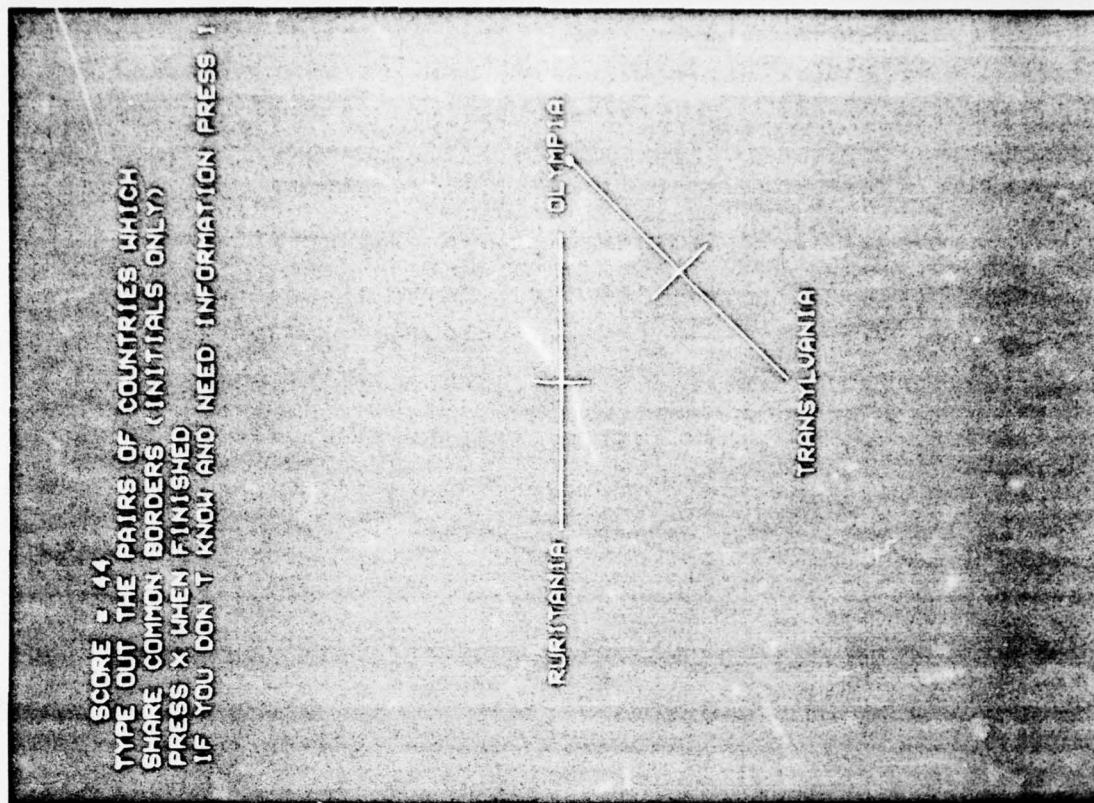
6(23) Having chosen "any country" from frame 6(15) these options were provided. Choice of (1) or (2) causes a slide to be presented immediately. Choice of (3), (4) or (5) leads to further subdivision.

6(24) These options would be shown if (3), (4) or (5) were pressed in response to the previous frame. Choice of one of these brings on an appropriate slide.

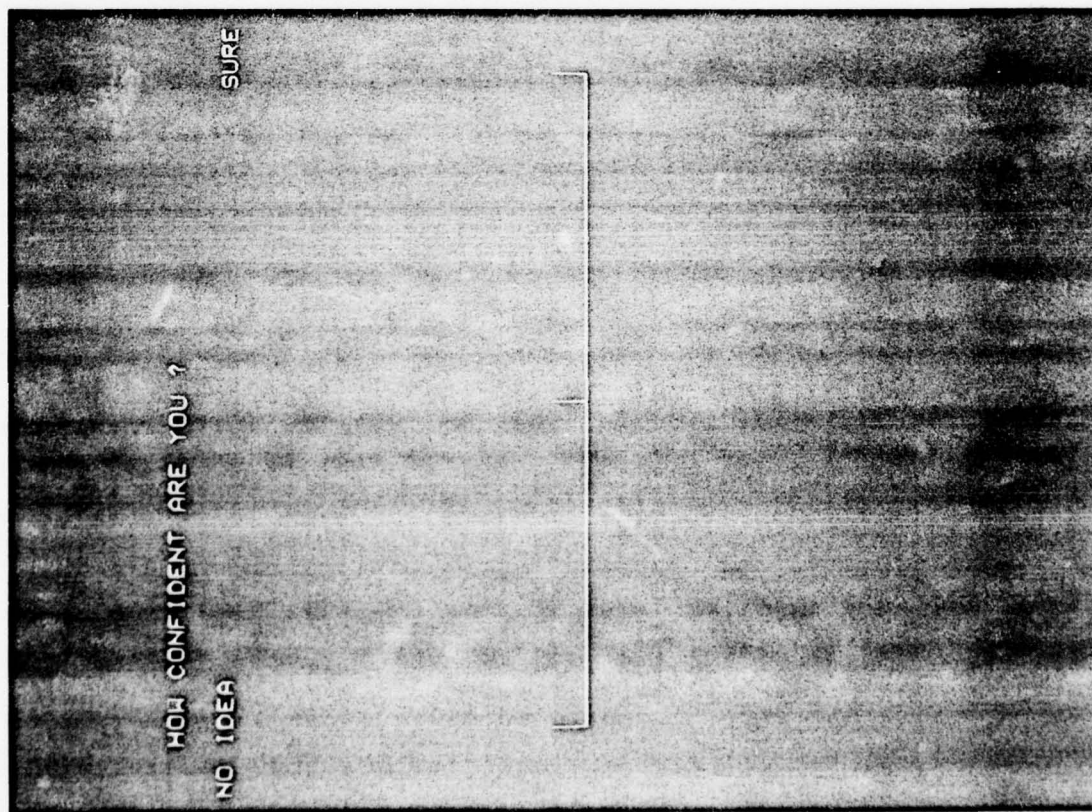


6(25) Having seen all the information he required, subject would have pressed (X) to move on at the next display of frame 6(15). The question he had deferred would then have been re-displayed as shown above. Note decreased score (44).

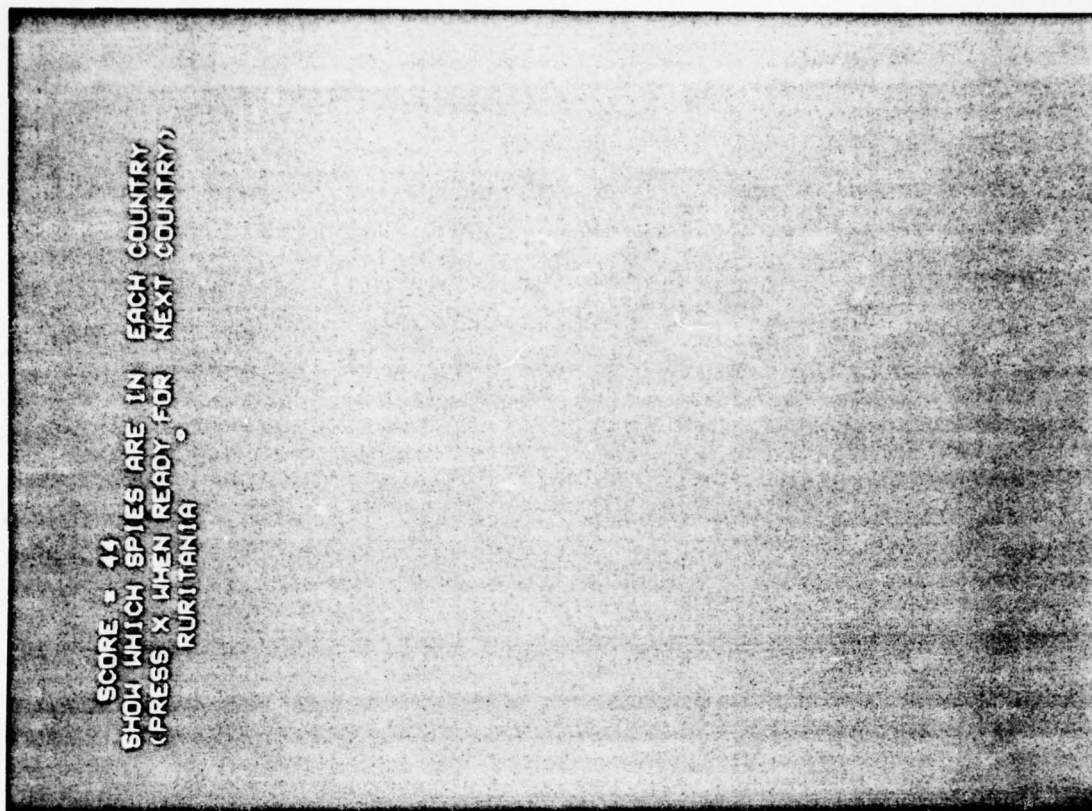
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6(26) Subject responded by pressing two pairs of initials: R - 0 and T - 0. The symbolic borders appear automatically after each pair. Subject then pressed X to show he had finished.

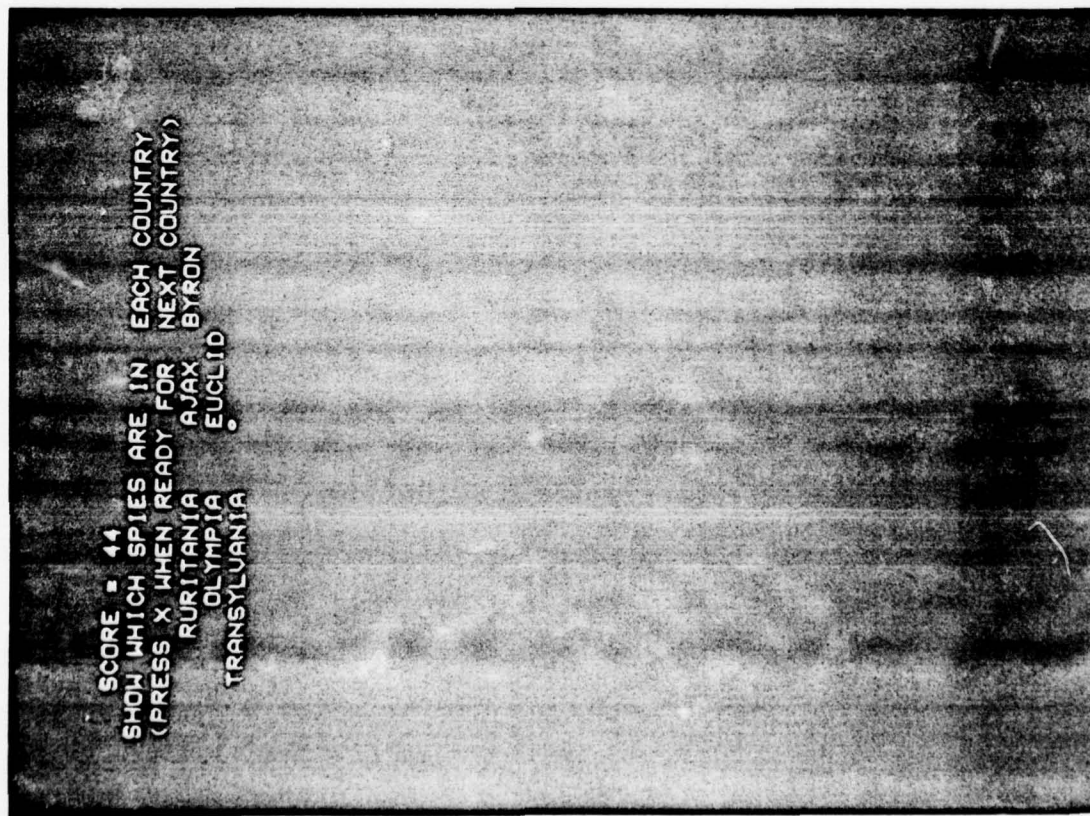


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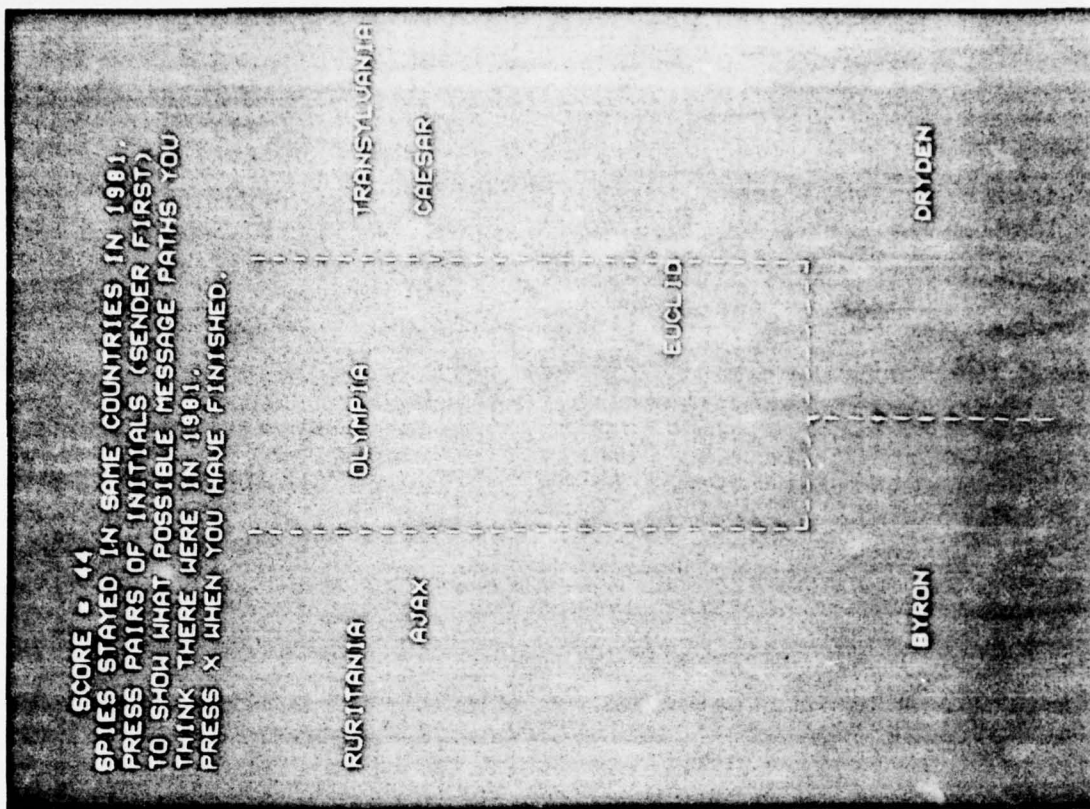


6(27) As in the earlier phase of the test, subject is asked for a confidence estimate after completing each response.

6(28) The next question is as shown above. As before the initials only are used for convenience.

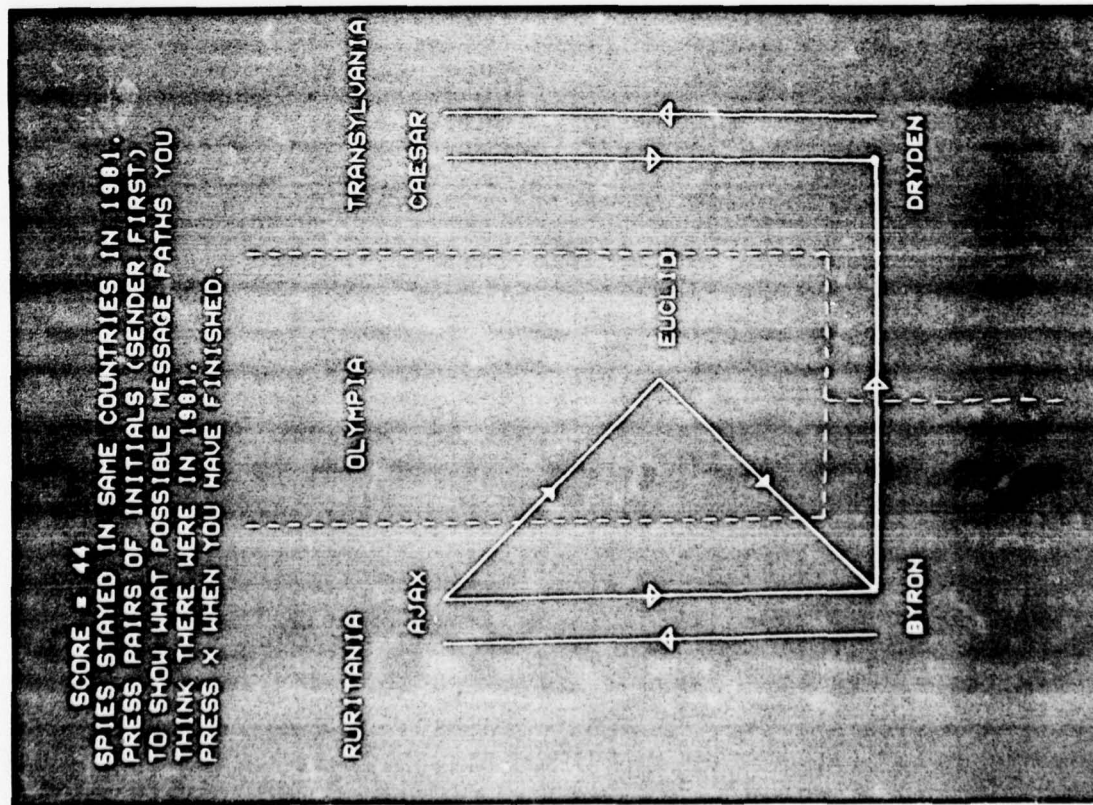


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6(29) Full names are printed automatically. Subject has to press X to move on to second and third countries. In any event, program moves on to usual confidence estimate after five names have been indicated.

6(30) Next question is as shown. Score is shown since, if the prediction is not considered satisfactory, the information menu will be re-presented and a further attempt then requested.



6(31) Shows this subjects response. Although initials only are pressed the lines and correctly directed arrows are presented automatically. This prediction was accepted as satisfactory. Re-presentation of the menu and another attempt were therefore unnecessary.

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TRY TO RECALL ALL THE LISTS
AND ALL NETWORKS FOR ALL YEARS
WHICH WOULD YOU LIKE TO DO FIRST?
LISTS - PRESS 1
NETS - PRESS 2

6(32) After a confidence estimate for the prediction the subject was then able to choose which of the remaining questions to attempt first; as shown above. In this case he chose option 1.

WOULD YOU RATHER RECALL LISTS
AS YOU LEARNED THEM OR AS
REPRESENTATIVE SEQUENCES OF UP
TO 15 LINES?

AS LEARNED - PRESS 1

REPRESENTATIVE- PRESS 2

LIST FOR YEAR 1976

BYRON	(R)	SENDS TO	AJAX	(R)
DRYDEN	(T)	SENDS TO	CAESAR	(T)
DRYDEN	(T)	SENDS TO	BYRON	(R)
BYRON	(R)	SENDS TO	AJAX	(R)
AJAX	(R)	SENDS TO	EUCLID	(O)
EUCLID	(O)	SENDS TO	CAESAR	(T)
BYRON	(R)	SENDS TO	AJAX	(R)
DRYDEN	(T)	SENDS TO	BYRON	(R)
AJAX	(R)	SENDS TO	EUCLID	(O)
CAESAR	(T)	SENDS TO	DRYDEN	(T)
EUCLID	(O)	SENDS TO	CAESAR	(T)
DRYDEN	(T)	SENDS TO	CAESAR	(T)

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6(33) Subject has a further choice at this point as shown above. He chose option 2 on this occasion. (representative lists).

6(34) This was the subject's response for the first of the six years (1976). N3. He was required to recall his prediction for 1971 in addition to the lists he learned. As usual confidence is estimated for each year but no repetitions are requested.

WOULD YOU RATHER RECALL NETS AS
ABSTRACT GRAPHS OR AS MAPS
SHOWING COUNTRY BOUNDARIES?

ABSTRACT - PRESS 1
MAPS - PRESS 2

GRAPH FOR YEAR 1976
PRESS X WHEN FINISHED

AJAX

EUCLID

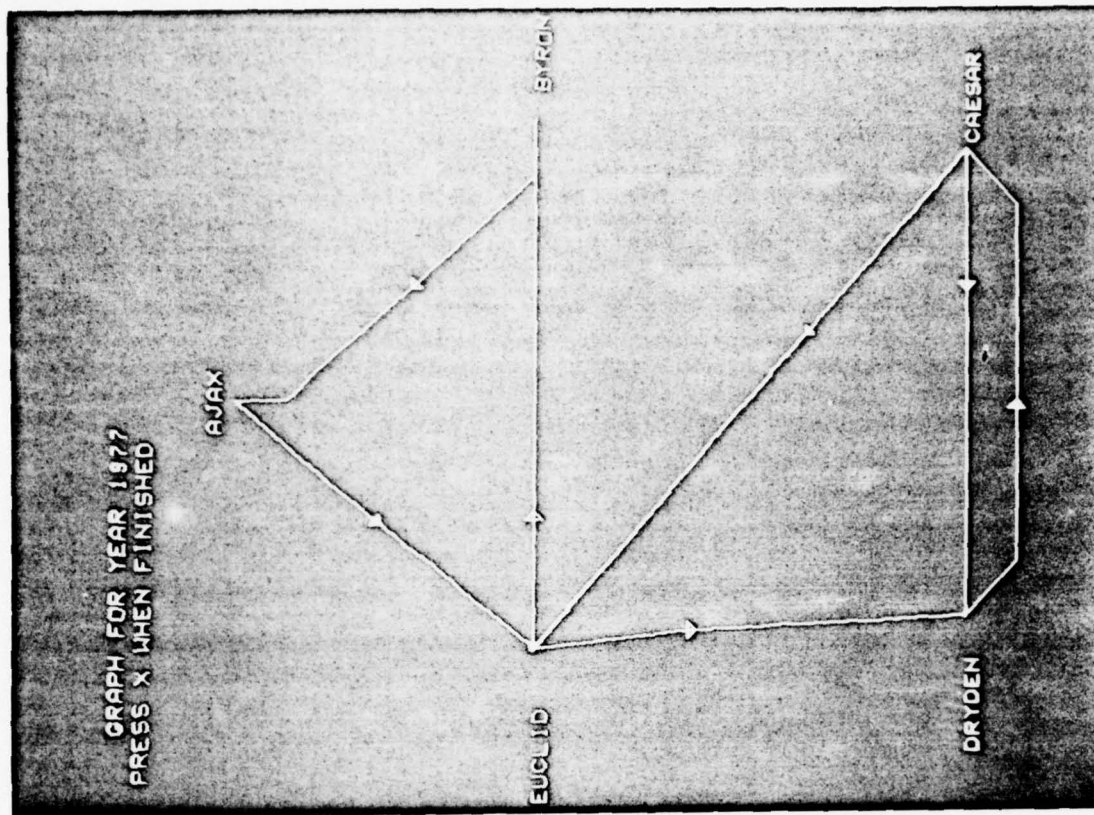
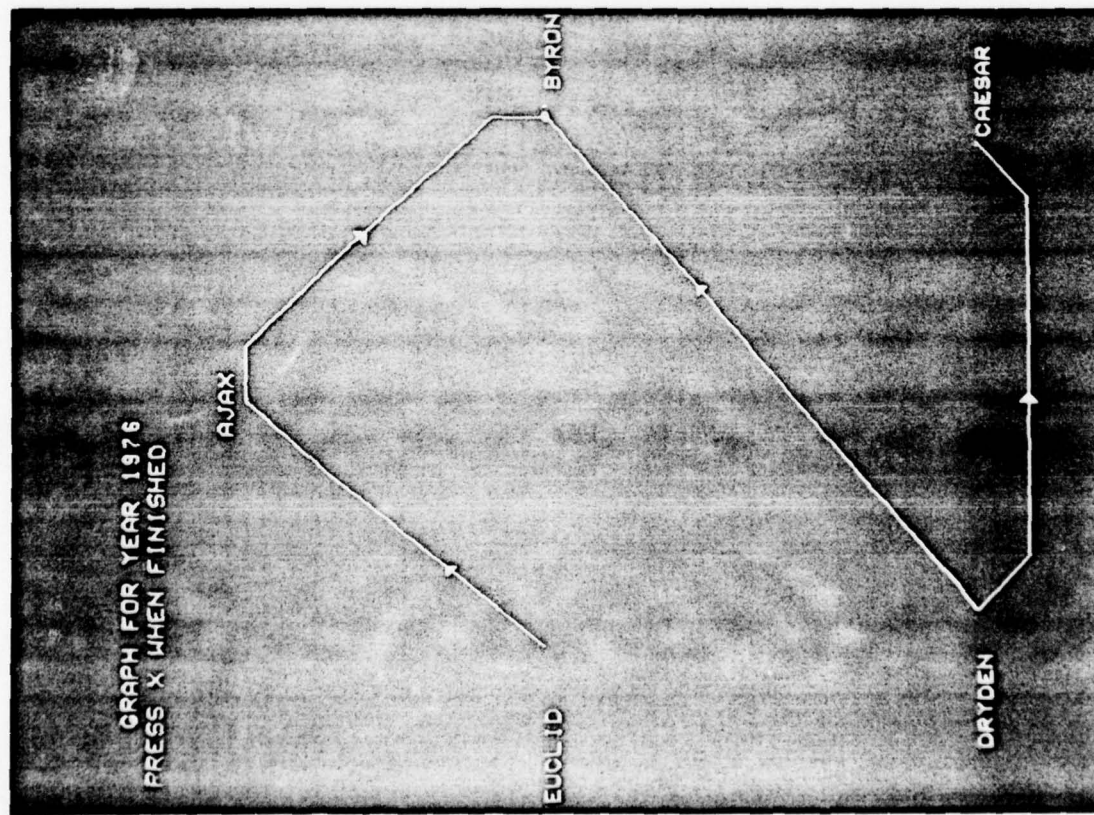
BYRON

DRYDEN

CAESAR

6(35) Subject can choose to recall graphs in the form in which he first saw them or as maps showing boundaries. In this case he chose the original abstract form.

6(36) This shows the spy names arranged as in the earlier abstract form. At this point the program is waiting for the subject to type pairs of initials to show the connections.

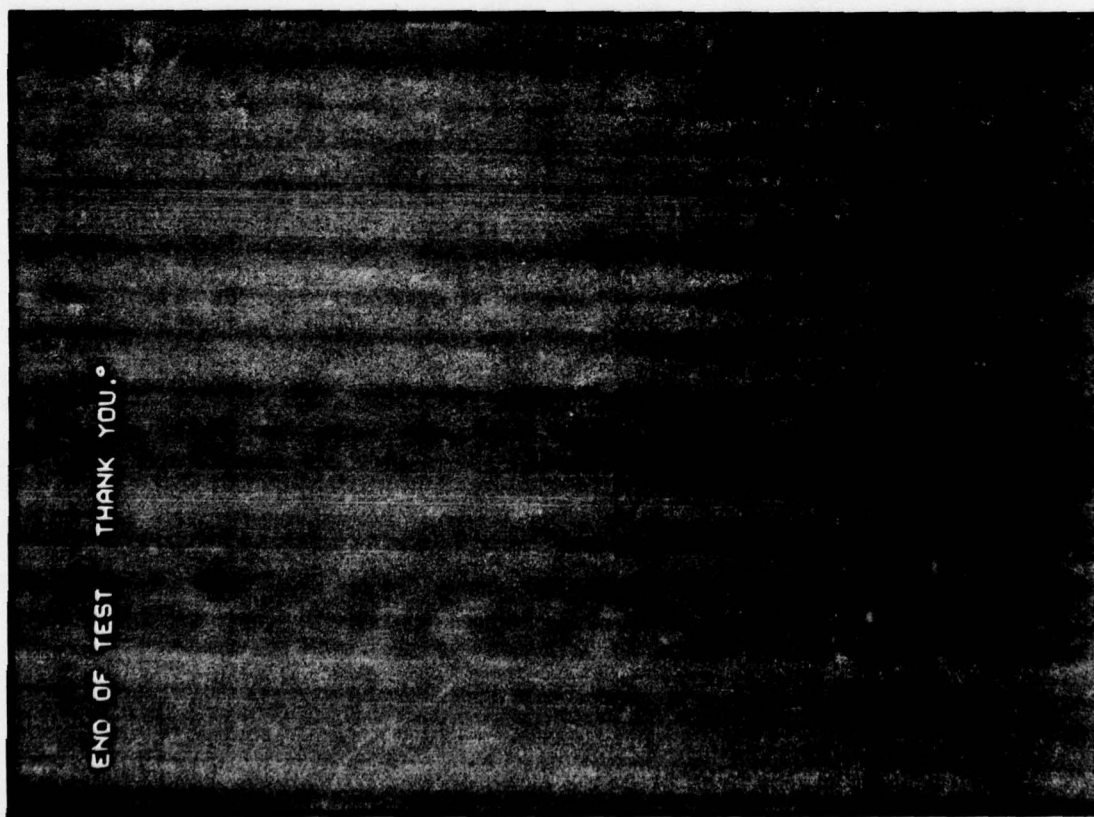


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6(37) Subject has typed four pairs of initials so far. As before lines and arrows are displayed automatically with arrow direction again in accordance with the subjects distinction of sender/receiver (sender first).

6(33) Subject has finished graph for 1976. Confidence has been estimated and he has now finished his recall of the graph for 1977. NB. As with list recall no repetition is required.

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END OF TEST

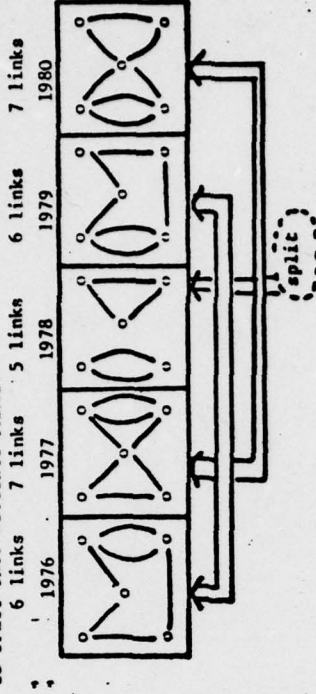
THANK YOU.

6(39) Graphs have been recalled for all six years (including prediction year 1931). "End of Test" message is shown.

- (a) ANY AGENT CAN TRANSMIT MESSAGES TO (ONE OR MORE) OTHER AGENTS (EITHER IN THE SAME COUNTRY OR IN A DIFFERENT COUNTRY).
- (b) ANY AGENT CAN RECEIVE MESSAGES FROM (ONE OR MORE) OTHER AGENTS (EITHER IN THE SAME COUNTRY OR A DIFFERENT COUNTRY)
- (c) ONE AGENT RECEIVES MESSAGES AND PASSES THEM ON WITHOUT DELAY
- (d) TWO AGENTS CAN EITHER ORIGINATE OR PASS ON MESSAGES
- (e) TWO AGENTS ASSIMILATE RECEIVED MESSAGES BEFORE THEY ARE ABLE TO ACT AS MESSAGE TRANSMITTERS
- (f) THERE ARE 5 AGENTS IN ALL AND THEY ARE IN 3 COUNTRIES (RUMITAHIA, TRANSILVANIA, AND OLYMPIA).

6(40) This and the following frames show some typical informationas obtained from the information menu in the form of slides. This slide would be obtained on pressing option (1) of 6(15) followed by (1) of 6(16)

IF DIRECTIONS ARE DISREGARDED THE NETWORK OF 1976 IS THE MIRROR IMAGE OF THE NETWORK OF 1979: SIMILARLY THE NETWORK OF 1977 IS THE MIRROR IMAGE OF THE NETWORK OF 1980. IN 1978 THE NETWORK IS SPLIT INTO DISTINCT PARTS.



6(41) Information displayed as a result of option (1) of 6(15) followed by (3) of 6(16)

THE RECORDED TRANSACTIONS WITHIN RURITANIA AND CROSSING THE RURITANIC BORDER (INTO OR OUT OF) ARE AS FOLLOWS (FROM SAMPLES OF 8 CONSECUTIVE TRANSACTIONS).

1976	1977	1978	1979	1980
Within	Into	Within	Within	Within
Into	Within	Within	Out	Out
Out	Within	Within	Into	Into
Out	Out		Into	Within
			Within	
			Within	

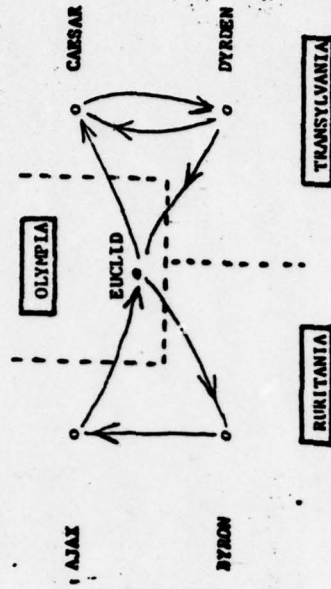
6(45) Result of (5) of 6(15) - any country
 (3) of 6(23) - Ruritania
 (3) of 6(24) - possible messages

1977
 DRYDEN → EUCLID
 EUCLID → BYRON
 BYRON → AJAX
 DRYDEN → CAESAR
 BYRON → AJAX
 AJAX → EUCLID
 EUCLID → CAESAR
 CAESAR → DRYDEN

6(44) Result of (4) of 6(15) - any list or graph
 (3) of 6(21) - lists
 (2) of 6(22) - which year
 Note that countries not indicated as they were in 6(6)

IN THE FOLLOWING YEARS AJAX CAN COMMUNICATE
IN ONE OR BOTH DIRECTIONS WITH

1976	1977	1978	1979	1980
Byron	Byron	Byron	Byron	Byron
Euclid	Euclid		Euclid	Euclid



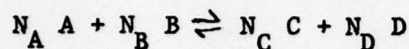
1977.

6(42) Result of option (2) of 6(15) followed by
(1) of 6(17)
(3) of 6(18)

6(43) Result of option (3) of 6(15) -any year
(2) of 6(19) -which year
(1) of 6(20) -the map.

Appendix 1 Mathematical Basis for Design 1 (Fig 1)

Stoichiometric Equation



Coefficients N_A , N_B , N_C , N_D , set (using rotary switches) to values 0, 1 or 2.

Integrators:

One integrator for each term in stoichiometric equation

$$V_{out} = \frac{-1}{RC} \int_0^t V_{in} dt + V_{t=0}$$

$$\text{net rate } \lambda_{net} = \frac{-1}{N_A} \frac{d[A]}{dt} = \frac{-1}{N_B} \frac{d[B]}{dt} = \frac{1}{N_C} \frac{d[C]}{dt}$$

$$= \frac{1}{N_D} \frac{d[D]}{dt}$$

For reactant A, for example,

$$V_{in} = \frac{d[A]}{dt} = \lambda_{net} \times N_A$$

$V_{t=0}$ = initial concentration of A (set with integrator in reset mode)

$\frac{1}{RC}$ = scaling factor ($R = 1 \text{ M}\Omega$, $C = 4.7 \mu\text{F}$)

$V_{out} = [A]$ (concentration of A at time t)

Rate Expression Generators

Eg . Forward reaction : -

$$\lambda_F = K_F [A]^{N_A} [B]^{N_B}$$

$$\lambda_F = \text{forward rate}$$

K_F = forward rate constant - computed as a function of temp.

$$\left. \begin{array}{c} N_A \\ N_B \end{array} \right\} = \text{stoichiometric coefficients (switch settings)}$$

$$\left. \begin{array}{c} \lambda_F \\ K_F \\ A \\ B \end{array} \right\} \text{ voltages in range } -10v - +10v.$$

Arrhenius Function Generator

Forward reaction

$$\text{Log } K_F = \text{Log } A_F - \frac{E_F^*}{2.3 RT}$$

$$K_F = \text{antilog} \left[\text{Log } A_F - \frac{E_F^*}{2.3 RT} \right]$$

K_F = forward rate constant

$\text{Log } A_F$ = forward reaction frequency factor

E_F^* = forward reaction activation energy

T = temperature

K_F - voltage in range 0 - 10v

Log $\left. \begin{matrix} A_F \\ E_F^* \end{matrix} \right\}$ - parameters set by potentiometers

R - Fixed parameters (gas constant)

T - temperature ($^{\circ}$ K) , voltage, with 1 volt change representing 100° K change in temperature.

Appendix 2- Mathematical Basis for Design 2 (Fig 2)

The main difference between Design 1 and Design 2 arises because the differential equation governing the relationship between reaction rate and concentration is formulated differently.

This leads to an implementation using a single integrator and four summing units in place of the four integrators used in the first design.

The second design has advantages in terms of cost and ease of setting up but is not so easily interconnected with other units to simulate a chain of reactions.

Rate Expression:

Let x = normalised decrease in concentration of A, B, in time t .
and

- x = normalised increase in concentration of C, D, in time t .

$$\begin{aligned}\text{Actual decrease in } A &= N_A x \\ B &= N_B x \\ C &= -N_C x \\ D &= -N_D x\end{aligned}$$

$$\begin{aligned}\text{Net rate } \lambda_{\text{net}} &= \frac{-1}{N_A} \frac{d[A]}{dt} = \frac{-1}{N_B} \frac{d[B]}{dt} \\ &= \frac{1}{N_C} \frac{d[C]}{dt} = \frac{1}{N_D} \frac{d[D]}{dt}\end{aligned}$$

$$\begin{aligned}\text{For A } \lambda_{\text{net}} &= \frac{-1}{N_A} \frac{d[A]}{dt} \\ &= \frac{-1}{N_A} \frac{d([A]_0 - N_A x)}{dt}\end{aligned}$$

A_0 = initial concentration of A.

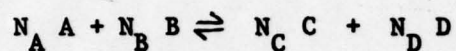
therefore $\lambda_{\text{net}} = \frac{dx}{dt}$

Integrating λ_{net} therefore gives x as a function of time, summing $N_A x, N_B x, -N_C x, -N_D x$ with voltages set to represent $[A]_0, [B]_0, [C]_0, [D]_0$, gives instantaneous values of concentration

Appendix 3

(a) Formulation of rate equations in terms of net rate.

Stoichiometric equation:



Forward Rate expression:

$$\lambda_F = K_F [A]^{N_A} [B]^{N_B}$$

λ_F = Forward Rate

K_F = Forward rate constant

$\left. \begin{matrix} N_A \\ N_B \end{matrix} \right\}$ = stoichiometric coefficients.

Reverse Rate Expression:

$$\lambda_R = K_R [C]^{N_C} [D]^{N_D}$$

λ_R = Reverse rate

K_R = Reverse rate constant

$\left. \begin{matrix} N_C \\ N_D \end{matrix} \right\}$ = stoichiometric coefficients.

Net Rate

$$\lambda_{\text{net}} = \lambda_F - \lambda_R$$

$$\lambda_{\text{net}} = \frac{-1}{N_A} \frac{d[A]}{dt} = \frac{-1}{N_A} \frac{d[B]}{dt}$$

$$= \frac{1}{N_C} \frac{d[C]}{dt} = \frac{1}{N_D} \frac{d[D]}{dt}$$

(b) Equilibrium constant and ΔH (enthalpy change)

At equilibrium:-

Forward rate = reverse rate

$$K_F [A]^{N_A} [B]^{N_B} = K_R [C]^{N_C} [D]^{N_D}$$

$$\frac{K_F}{K_R} = \frac{[C]^{N_C} [D]^{N_D}}{[A]^{N_A} [B]^{N_B}}$$

This agrees with the "equilibrium law" which states that for a reaction with the stoichiometry:



$$\text{The equilibrium constant, } K_{\text{eq}} = \frac{[C]^{N_C} [D]^{N_D}}{[A]^{N_A} [B]^{N_B}}$$

Note: the simulator will not produce the expected values of equilibrium constant unless the values of the exponents in the rate expressions are equal to the corresponding stoichiometric coefficients. More complex forms of rate expression are best simulated by interconnecting 2 or more simulators to produce a "non-elementary" reaction.

Variation of Equilibrium Constant with Temperature

$$K_{eq} = \frac{K_F}{K_R} = \frac{A_F e^{\frac{-E_F^*}{RT}}}{A_R e^{\frac{-E_R^*}{RT}}}$$

(Arrhenius functions for forward and reverse rate constants)

therefore:

$$\ln K_{eq} = \ln \frac{A_F}{A_R} - \frac{(E_F^* - E_R^*)}{RT}$$

But $E_F^* - E_R^* = \Delta H$ enthalpy change for the reaction

therefore:

$$\ln K_{eq} = \ln \frac{A_F}{A_R} - \frac{\Delta H}{RT}$$

Comparing this with the expression relating equilibrium constant and the free energy ΔG :

$$G = R T \ln K_{eq}$$

and substituting

$$G = \Delta H - T \Delta S \quad (\Delta S = \text{entropy change})$$

gives $\ln K_{eq} = \frac{\Delta S}{R} - \frac{\Delta H}{RT}$

The simulator parameters A_F and A_{rR} can therefore be interpreted in terms of the entropy change for a reaction if required.

Graphs of $\log K_{eq}$ vs. $(T)^{-1}$ should be linear with the sign of the slope depending on the sign of ΔH .


```

10 PRINT "A0,K (VOLTS)"
20 INPUT A0,K
30 PRINT "K (VOLTS) =" ; K
40 PRINT "1ST ORDER REACTION A = B+C"
50 PRINT "T","A (VOLTS)","B AND C (VOLTS)","LN A"
60 FOR I = 1 TO 18
70 LET A = A0 - (I-1)*0.5
80 LET B = (A0 - A)
90 LET T = 4.7*20*(LOG(A0) - LOG(A))/K
100 PRINT T,A,B,LOG(A)
110 NEXT I
120 END

```

*RUN

A0,K (VOLTS)

?10,1

K (VOLTS) = 1

1ST ORDER REACTION A = B+C

T	A (VOLTS)	B AND C (VOLTS)	LN A
0	10	0	2.30258
4.82155	9.5	0.5	2.25129
9.90389	9	1	2.19722
15.2768	8.5	1.5	2.14007
20.9755	8	2	2.07944
27.0421	7.5	2.5	2.0149
33.5274	7	3	1.94591
40.4936	6.5	3.5	1.8718
48.0176	6	4	1.79176
56.1967	5.5	4.5	1.70475
65.1558	5	5	1.60944
75.0597	4.5	5.5	1.50408
86.1313	4	6	1.38629
98.6833	3.5	6.5	1.25276
113.173	3	7	1.09861
130.312	2.5	7.5	0.916291
		8	0.693147

130.312	2.5	7.5	0.693147
151.287	2	8	0.405465
178.329	1.5	8.5	

*RUN

AD,K (VOLTS)

210,0.5

K (VOLTS) = 0.5

1ST ORDER REACTION A = B+C

T	A (VOLTS)	B AND C (VOLTS)	LN A
0	10	0	2.30258
9.64311	9.5	0.5	2.25129
19.8078	9	1	2.19722
30.5535	8.5	1.5	2.14007
41.951	8	2	2.07944
54.0842	7.5	2.5	2.0149
67.0548	7	3	1.94591
80.9872	6.5	3.5	1.8718
96.0352	6	4	1.79176
112.393	5.5	4.5	1.70475
130.312	5	5	1.60944
150.119	4.5	5.5	1.50408
172.263	4	6	1.38629
197.367	3.5	6.5	1.25276
226.347	3	7	1.09861
260.623	2.5	7.5	0.916291
302.574	2	8	0.693147
356.659	1.5	8.5	0.405465

Appendix 4 - BASIC computer programs for scaling and performance evaluation
(a) 1st order reaction

cont/..

LIST

```

10 INPUT A,B,T1
20 PRINT "A =" ; A
30 PRINT "B =" ; B
40 PRINT "TEMP OFFSET =" ; T1
50 PRINT "T","DOP","ALIP","K"
60 FOR I=1 TO 10
70 LET T=T1 +0.1*I
80 LET X =10*B/T
90 LET Y=3+A-X
100 LET K = 10*Y
110 PRINT T,X,Y,K
120 NEXT I
130 END

```

*RUN

?13.93,12.69,7

A = 13.93

B = 12.69

TEMP OFFSET = 7

T	DOP	ALIP	K
7.1	17.8732	-0.943239	0.113962
7.2	17.625	-0.695	0.201837
7.3	17.3836	-0.453562	0.351915
7.4	17.1486	-0.218649	0.604437
7.5	16.92	1.00002E-02	1.02329
7.6	16.6974	0.232632	1.70357
7.7	16.4805	0.449432	2.81502
7.8	16.2692	0.66077	4.579
7.9	16.0633	0.866709	7.35713
8	15.8625	1.0675	11.6816

*RUN

?13.93,12.0,7

A = 13.93

B = 12

TEMP OFFSET = 7

T	DOP	ALIP	K
7.1	16.9014	2.85912E-02	1.06805
7.2	16.6667	0.263332	1.83372
7.3	16.4384	0.491644	3.10201
7.4	16.2162	0.713783	5.17349
7.5	16	0.93	8.51138
7.6	15.7895	1.14053	13.8206
7.7	15.5844	1.34558	22.1607
7.8	15.3846	1.54538	35.1062
7.9	15.1899	1.74013	54.97
8	15	1.93	85.1139

*

Appendix 4 cont/..

(b) Arrhenius Function Generator

Appendix 5

Program Listing for Spy Ring History Test

0001	0002	0003	0004	0005	0006	0007	0008	0009	0010	0011	0012	0013	0014	0015	0016	0017	0018	0019	0020	0021	0022	0023	0024	0025	0026	0027	0028	0029	0030	0031	0032	0033	0034	0035	0036	0037	0038	0039	0040	0041	0042	0043	0044	0045	0046	0047	0048	0049	0050	0051	0052	0053																																																																																																																																																																																																																																																																																																																																																										
0100	0100	0100	0101	0102	0103	0104	0105	0106	0107	0108	0109	010A	010B	010C	010D	010E	010F	0110	0111	0112	0113	0114	0115	0116	0117	0118	0119	011A	011B	011C	011D	011E	011F	0120	0121	0122	0123	0124	0125	0126	0127	0128	0129	012A	012B	012C	012D	012E	012F	0130	0131	0132	0133	0134	0135	0136	0137	0138	0139	0140	0141	0142	0143	0144	0145	0146	0147	0148	0149	0150	0151	0152	0153	0154	0155	0156	0157	0158	0159	0160	0161	0162	0163	0164	0165	0166	0167	0168	0169	0170	0171	0172	0173	0174	0175	0176	0177	0178	0179	0180	0181	0182	0183	0184	0185	0186	0187	0188	0189	0190	0191	0192	0193	0194	0195	0196	0197	0198	0199	0200	0201	0202	0203	0204	0205	0206	0207	0208	0209	0210	0211	0212	0213	0214	0215	0216	0217	0218	0219	0220	0221	0222	0223	0224	0225	0226	0227	0228	0229	0230	0231	0232	0233	0234	0235	0236	0237	0238	0239	0240	0241	0242	0243	0244	0245	0246	0247	0248	0249	0250	0251	0252	0253	0254	0255	0256	0257	0258	0259	0260	0261	0262	0263	0264	0265	0266	0267	0268	0269	0270	0271	0272	0273	0274	0275	0276	0277	0278	0279	0280	0281	0282	0283	0284	0285	0286	0287	0288	0289	0290	0291	0292	0293	0294	0295	0296	0297	0298	0299	0300	0301	0302	0303	0304	0305	0306	0307	0308	0309	0310	0311	0312	0313	0314	0315	0316	0317	0318	0319	0320	0321	0322	0323	0324	0325	0326	0327	0328	0329	0330	0331	0332	0333	0334	0335	0336	0337	0338	0339	0340	0341	0342	0343	0344	0345	0346	0347	0348	0349	0350	0351	0352	0353	0354	0355	0356	0357	0358	0359	0360	0361	0362	0363	0364	0365	0366	0367	0368	0369	0370	0371	0372	0373	0374	0375	0376	0377	0378	0379	0380	0381	0382	0383	0384	0385	0386	0387	0388	0389	0390	0391	0392	0393	0394	0395	0396	0397	0398	0399	0400	0401	0402	0403	0404	0405	0406	0407	0408	0409	0410	0411	0412	0413	0414	0415	0416	0417	0418	0419	0420	0421	0422	0423	0424	0425	0426	0427	0428	0429	0430	0431	0432	0433	0434	0435	0436	0437	0438	0439	0440	0441	0442	0443	0444	0445	0446	0447	0448	0449	0450	0451	0452	0453	0454	0455	0456	0457	0458	0459	0460	0461	0462	0463	0464	0465	0466	0467	0468	0469	0470	0471	0472	0473	0474	0475	0476	0477	0478

[illegible]

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0206	01C7	FE10	JST	WATEI	TIME UP ERASR GO BAC
0207	01C8	FESA	JST	ERAS	CHEK G IF
0208	01C9	F708	RTN	G02	0 THEN NO GRAPH SO
0209	01CA	B665	LDA	TEST	
0210	01CB	211A	JAZ	GRAF2	
0211	01CC	F201	JMP	IFB	START TEST
0212	01CD	0900	ENT		
0213	01CE	R100	LDA		
0214	01CF	950D	STA	BUFAD	GRAPH FOR YEAR M
0215	01D0	FET1	JST	MAIN	
0216	01D1	B650	LDA	BASE	
0217	01D2	B666	ADD	E	
0218	01D3	9E66	STA	M	
0219	01D4	B667	LDA	M	
0220	01D5	FEAB	JST	ODEC	
0221	01D6	B670	LDA	R	
0222	01D7	COFD	CAI	:FD	
0223	01D8	F708	RTN	CEIN	
0224	01D9	B66D	LDA	E	
0225	01DA	FFDA	JST	*GRAX	TIME EXPOSURE
0226	01DB	R206	LDA	DT1	
0227	01DC	FE25	JST	WATEI	
0228	01DD	FE1C	JST	G02	'FINISHING'
0229	01DE	B678	LDA	R	
0230	01DF	COFF	CAI	:FF	
0231	01E0	F713	RTN	CEIN	
0232	01E1	F204	JMP	TEST	
0233	01E2	03E8	DATA	1000	
0234	01E3	001E	DATA	30	
0235	01E4	0070	DT3	:70	
0236	01E5	00C0	DATA	:C0	
0237	01E6	B100	LDA	OFR	TEST START MESS.
0238	01E7	0518	STA	BUFAD	
0239	01E8	FE83	JST	MAIN	
0240	01E9	B606	LDA	D12	
0241	01EA	FE33	JST	WATEI	
0242	01EB	FE7D	JST	ERAS	CLEAR SCREEN
0243	01EC	FE5F	JST	B62	
0244	01ED	FA02	JST	CRLF	
0245	01EE	FA01	JST	*TEST1	
0246	01EF	F7EE	JMP	CRLF	
0247	01F0	0800	ENT		
0248	01F1	C60A	LAP	:0A	
0249	01F2	6D3B	WRA	:3B	
0250	01F3	C60D	LAP	:0D	
0251	01F4	6D3B	WRA	:3B	
0252	01F5	F705	RTN	CRLF	
0253	01F6	AFB	DATA	BFA	LIST FOR YEAR 0'
0254	01F7	AA00	TEXT		
01F8	01F8	A00C			
01F9	01F9	C9D3			

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0253	AFB DATA BFA	LIST FOR YEAR 0'
0254	RFA TEXT	
0255	CFR DATA BFC	
0256	RFC DATA 10,13	
0257	TEXT BYRON (R)	SENDS TO AJAX (R)'
0258	DATA 10,13	
0259	TEXT DRYDEN (T)	SENDS TO CAESAR (T)'
0260	DATA 10,13	
0261	TEXT DRYDEN (T)	SENDS TO BYRON (R)'
0262	DATA 10,13	
0263	TEXT BYRON (R)	SENDS TO AJAX (R)'
0264	DATA 10,13	
0265	TEXT AJAX (R)	SENDS TO EUCLID (O)'
0266	DATA 10,13	
0267	TEXT EUCLID (O)	SENDS TO CAESAR (T)'
0268	DATA 10,13	
0269	TEXT CAESAR (T)	SENDS TO DRYDEN (T)'
0270	DATA 10,13	
0271	TEXT DRYDEN (T)	SENDS TO CAESAR (T)0'
0272	DFB DATA BFD	
0273	RFD DATA 10,13	
0274	TEXT DRYDEN (T)	SENDS TO EUCLID (O)'
0275	DATA 10,13	
0276	TEXT EUCLID (O)	SENDS TO BYRON (R)'
0277	DATA 10,13	
0278	TEXT BYRON (R)	SENDS TO AJAX (R)'
0279	DATA 10,13	
0280	TEXT DRYDEN (T)	SENDS TO CAESAR (T)'
0281	DATA 10,13	
0282	TEXT BYRON (R)	SENDS TO AJAX (R)'
0283	DATA 10,13	
0284	TEXT AJAX (R)	SENDS TO EUCLID (O)'
0285	DATA 10,13	
0286	TEXT EUCLID (O)	SENDS TO CAESAR (T)'
0287	DATA 10,13	
0288	TEXT CAESAR (T)	SENDS TO DRYDEN (T)0'
0289	EFR DATA BFE	
0290	RFE DATA 10,13	
0291	TEXT DRYDEN (T)	SENDS TO EUCLID (O)'
0292	DATA 10,13	
0293	TEXT EUCLID (O)	SENDS TO CAESAR (T)'
0294	DATA 10,13	
0295	TEXT BYRON (R)	SENDS TO AJAX (R)'
0296	DATA 10,13	
0297	TEXT DRYDEN (T)	SENDS TO EUCLID (O)'
0298	DATA 10,13	
0299	TEXT EUCLID (O)	SENDS TO CAESAR (T)'
0300	DATA 10,13	
0301	TEXT BYRON (R)	SENDS TO AJAX (R)'
0302	DATA 10,13	
0303	TEXT CAESAR (T)	SENDS TO DRYDEN (T)'
0304	DATA 10,13	
0305	TEXT AJAX (R)	SENDS TO BYRON (R)0'

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```

JST      SB2
LDA      XMEM
JST      VCT1
LDX      DASH
JST      SB2
RTN      LVC1
DATA     192
DATA     :FFFF
DATA     0
DATA     45
DATA     0
END

```

AJA	0021	BFO	0089	BFR	005D	BFS	0027
BFT	0096	RFU	009B	BUFA	0004	BYRO	0029
CAES	002D	CNTR	0050	CNT	004F	DASH	0062
DOVEC	00C5	DRYD	0033	GRAS	000A	GRAX	0005
INV	0061	I1	0014	I2	0042	LNZ	000F
LNZ0	00AD	LNZ1	00B3	LNZ2		LNZ3	003E
LNZ4	00C2	LVCT	00C8	L1	006F	MAIN	0022
MEM	0064	MSK1	007B	MSK2	007C	MSK3	007D
MSK4	007F	MSK5	007E	NAMZ	007B	PRIN	0030
QFB	0088	RFB	008C	SBI	0003	SBE	0040
SFB	0090	STAND	0065	STPT	0054	TFB	0095
TPN1	00D8	TPN2	00D7	TPN3	00D8	TPN4	00D9
TPN5	00DA	UFB	009A	UCTI	006A	WRIT	0036
WRITI	0039	XCN	0053	XGRA1	0000	XMEM	0063
XPTR	0051	X	0044	X1	0043	YGRA1	0001
YPTR	0052	Y	004A	Y1	0049		

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```

0001 NAM XGRAI,YGRAI
0002 MACH 4
0003 REL 0
0004 XGRAI DATA XGRA
0005 XGRA DATA 192,-225,235,-15,0,15,215
0006 DATA -100,-135,15,0,-15,-115,-100
0007 DATA 375,-15,13,2,115
0008 DATA -165,15,-15,0,-100
0009 DATA -100,0,15,-15,-165
0010 DATA 115,-2,-13,15,375
0011 DATA 192,-80,FFFF,0,0,0
0012 DATA 0,0,0,0,0
0013 DATA 192,-225,235,-15,0,15,215
0014 DATA -100,-135,15,0,-15,-115,-100
0015 DATA -20,20,-35,15,-20
0016 DATA 275,-15,0,15,255
0017 DATA -165,15,-15,0,-100
0018 DATA -100,0,15,-15,-165
0019 DATA 115,-2,-13,15,375
0020 DATA 192,-80,FFFF,0,0,0
0021 DATA 192,-225,-20,20,-35,15,-20
0022 DATA 115,-2,-13,15,375
0023 DATA -235,15,0,-15,-215
0024 DATA 192,265,0,-95,15,-15,0,-90,-80
0025 DATA 0,100,0,-15,15,80,85
0026 DATA 192,-80,FFFF,0,0,0,0,0,0,0
0027 DATA 192,-225,235,-15,0,15,215
0028 DATA -375,15,-13,-2,-115
0029 DATA 145,-15,15,0,120
0030 DATA 192,265,0,-95,15,-15,0,-90,-80
0031 DATA 0,100,0,-15,15,80,85
0032 DATA -375,2,13,-15,-115
0033 DATA 192,-80,FFFF,0,0,0,0
0034 DATA 192,-265,20,13,-26,13,20
0035 DATA 235,-15,0,15,215
0036 DATA -375,15,-13,-2,-115
0037 DATA 145,-15,15,0,120
0038 DATA 120,15,-15,0,145
0039 DATA 0,-95,15,-15,0,-90,-80
0040 DATA 192,265,-265,15,0,-15,-265
0041 DATA 192,-80,FFFF,0
0042 DATA 192,-200,100,25,-50,25,100,FFFF
0043 RES 37
0044 DATA 192,0,100,-25,50,-25,100,FFFF
0045 RES 37
0046 DATA 192,-135,135,0,0,135,FFFF
0047 RES 37
0048 YGRAI DATA YGRA
0049 YGRA DATA -355,0,15,-30,15,0
0050 DATA -70,0,15,-30,15,0,70
0051 DATA 310,2,-17,15,90
0052 DATA 175,0,-15,15,110
0053 DATA -110,15,-15,0,-175

```

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```

PAGE 0001
0001 0000 0004
0002 0000
0003 0000
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0042 0000
0043 0000
0044 0000
0045 0000
0046 0000
0047 0000
0048 0000
0049 0000
0050 0000
0051 0000
0052 0000
0053 0000

0004
WATEI
REF
BUFAD
MAIN
SEG3
SEG4
SEG5
E
R
RITE
BEGIN
SEG6
SEG7
SEG8
CONF
TEST1

LAP
WRA
JMP
LAP
JST
LDA
IAR
STA
SUB
JAN
JMP

002
:3B
TEST3
5
*WATEI
TTIM
TTIM
TTIMU
TEST1
TES20

DISABLE ECHO
CHT INPUT
1/2 SEC

TES1,RESP,INKS,TES21
H80
TESIA,SORC
0
4

```

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PAGE 0002

0054	0030	C0C2	CAI	'B'
0055	0031	F208	JMP	TEST5
0056	0032	C0C3	CAI	'C'
0057	0033	F208	JMP	TEST6
0058	0034	C0C4	CAI	'D'
0059	0035	F208	JMP	TEST7
0060	0036	C0C5	CAI	'E'
0061	0037	F208	JMP	TEST8
0062	0038	0110	ZAR	
0063	0039	9A8E	STA	SORC
0064	003A	F62C	JMP	TEST1
0065	003B	B256	JFB	
0066	003C	F207	JMP	TEST9
0067	003D	B258	LDA	KFB
0068	003E	F205	JMP	TEST9
0069	003F	B260	LDA	LFB
0070	0040	F203	JMP	TEST9
0071	0041	B265	LDA	MFB
0072	0042	F201	JMP	TEST9
0073	0043	B26A	LDA	NFB
0074	0044	9F43	STA	*BUFAD
0075	0045	FF43	JST	*MAIN
0076	0046	FF43	JST	*SEG3
0077	0047	F21D	JMP	TEST5
0078	0048	0000	NOP	
0079	0049	B27D	LDA	RESP
0080	004A	C0D2	CAI	'R'
0081	004B	F205	JMP	TEST1
0082	004C	C0CF	CAI	'O'
0083	004D	F205	JMP	TEST2
0084	004E	C0D4	CAI	'T'
0085	004F	F205	JMP	TEST3
0086	0050	F642	JMP	TEST1
0087	0051	B263	LDA	OFB
0088	0052	F203	JMP	TEST4
0089	0053	B264	LDA	RFB
0090	0054	F201	JMP	TEST4
0091	0055	B265	LDA	SFB
0092	0056	9F55	STA	*BUFAD
0093	0057	FF55	JST	*MAIN
0094	0058	FF55	JST	*SEG3
0095	0059	0110	ZAR	
0096	005A	9A6D	STA	SORC
0097	005B	B274	LDA	SETO
0098	005C	2106	JAZ	TS14
0099	005D	B260	LDA	TFB
0100	005E	9F5D	STA	*BUFAD
0101	005F	FF5D	JST	*MAIN
0102	0060	0110	ZAR	
0103	0061	9A6E	STA	SETO
0104	0062	F202	JMP	TEST5
0105	0063	0350	ARP	
0106	0064	9A68	STA	SETO

PAGE 0003

0107	0065	DASE	TEST5	IMS	INKS
0108	0066	DA66		IMS	FORE
0109	0067	B265	LDA	IMS	FORE
0110	0068	C0C4	CAI	CAI	4
0111	0069	F207	JMP	JMP	ATES17
0112	006A	B763	LDA	LDA	*R
0113	006B	C0FE	CAI	CAI	:FE
0114	006C	F752	RTN	RTN	TES1A
0115	006D	B256	LDA	LDA	INKS
0116	006E	925F	SUB	SUB	THIR2
0117	006F	210A	JAZ	JAZ	TES16
0118	0070	F662	JMP	JMP	TEST1
0119	0071	0110	ZAR	ZAR	
0120	0072	9A5A	ATES17	ATES17	FORE
0121	0073	B255	LDA	LDA	UFB
0122	0074	9F73	STA	STA	*BUFAD
0123	0075	FF73	JST	JST	*MAIN
0124	0076	B76F	LDA	LDA	*R
0125	0077	C0FE	CAI	CAI	:FE
0126	0078	F75E	RTN	RTN	TES1A
0127	0079	F60C	JMP	JMP	ATES
0128	007A	9A49	STA	STA	INKS
0129	007B	B774	TES16	TES16	*R
0130	007C	C0FF	LDA	LDA	:FF
0131	007D	F763	CAI	CAI	TES1A
0132	007E	FF7A	JST	JST	*SEG4
0133	007F	FF7A	JST	JST	*SEG5
0134	0080	B250	LDA	LDA	CRIT
0135	0081	9779	SUB	SUB	*RITE
0136	0082	3195	JAG	JAG	TES17
0137	0083	0110	ZAR	ZAR	
0138	0084	9F7C	STA	STA	*RITE
0139	0085	9F7E	STA	STA	*R
0140	0086	DF80	IMS	IMS	*E
0141	0087	F77E	JMP	JMP	*BEGIN
0142	0088	DF81	TES17	TES17	REPEAT NO.
0143	0089	0110	ZAR	ZAR	
0144	008A	9F82	STA	STA	*RITE
0145	008B	F782	JMP	JMP	*BEGIN
0146	008C	F67E	JMP	JMP	TEST1
0147	008D	0801	STOP	STOP	1
0148	008E	FF84	JST	JST	*SEG6
0149	008F	FF84	JST	JST	*SEG7
0150	0090	0802	STOP	STOP	2
0151	0091	F785	JFB	JFB	*SEG8
0152	0092	0093	JMP	JMP	INTERROGATE
0153	0093	A0A0	TEXT	TEXT	BfJ
0154	0094	A0C1			AXAX
0095	0095	CAC1			
0096	0096	DBA0			
0097	0097	A0A0			
0098	0098	C0A0			
0099	0099	009A			

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CONFID.

BUMP EPOCH

REPEAT NO.

END BLOCK

INTERROGATE

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[illegible]

PAGE 0005
 0179 00CF 0080 H80 DATA :80
 0180 00D0 0001 SETO DATA 1
 0181 00D1 0020 CRIT DATA 32
 0182
 0000 ERRORS END

PAGE 0006

ATES 006D ATE517 0071 BEGIN 0009 BFJ 0093
 BFK 003A BFL 00A1 BFM 00A8 BFN 00AF
 BFG 0086 BFR 00B9 BFS 00BC BFT 00BF

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PAGE 0001

NAME	SEG3	RITE
0001	0000	
0002	0000	
0003	0000	
0004	0000	
0005	0001	
0006	0002	
0007	0003	
0008	0004	
0009	0005	
0010	0006	
0011	0007	
0012	0008	
0013	0009	
0014	000A	
0015	000B	
0016	000C	
0017	000D	
0018	000E	
0019	000F	
0020	0010	
0021	0011	
0022	0012	
0023	0013	
0024	0014	
0025	0015	
0026	0016	
0027	0017	
0028	0018	
0029	0019	
0030	001A	
0031	001B	
0032	001C	
0033	001D	
0034	001E	
0035	001F	
0036	0020	
0037	0021	
0038	0022	
0039	0023	
0040	0024	
0041	0025	
0042	0026	
0043	0027	
0044	0028	
0045	0029	
0046	002A	
0047	002B	
0048	002C	
0049	002D	
0050	002E	
0051	002F	
0052	0030	
0053	0031	
0054	0032	
0055	0033	
0056	0034	
0057	0035	
0058	0036	
0059	0037	
0060	0038	
0061	0039	
0062	003A	
0063	003B	
0064	003C	
0065	003D	
0066	003E	
0067	003F	
0068	0040	
0069	0041	
0070	0042	
0071	0043	
0072	0044	
0073	0045	
0074	0046	
0075	0047	
0076	0048	
0077	0049	
0078	004A	
0079	004B	
0080	004C	
0081	004D	
0082	004E	
0083	004F	
0084	0050	
0085	0051	
0086	0052	
0087	0053	
0088	0054	
0089	0055	
0090	0056	
0091	0057	
0092	0058	
0093	0059	
0094	005A	
0095	005B	
0096	005C	
0097	005D	
0098	005E	
0099	005F	
0100	0060	
0101	0061	
0102	0062	
0103	0063	
0104	0064	
0105	0065	
0106	0066	
0107	0067	
0108	0068	
0109	0069	
0110	006A	
0111	006B	
0112	006C	
0113	006D	
0114	006E	
0115	006F	
0116	0070	
0117	0071	
0118	0072	
0119	0073	
0120	0074	
0121	0075	
0122	0076	
0123	0077	
0124	0078	
0125	0079	
0126	007A	
0127	007B	

PAGE 0002

0032	00	0032	00
0033	00	0033	00
0034	00	0034	00
0035	00	0035	00
0036	00	0036	00
0037	00	0037	00
0038	00	0038	00
0039	00	0039	00
003A	00	003A	00
003B	00	003B	00
003C	00	003C	00
003D	00	003D	00
003E	00	003E	00
003F	00	003F	00
0040	00	0040	00
0041	00	0041	00
0042	00	0042	00
0043	00	0043	00
0044	00	0044	00
0045	00	0045	00
0046	00	0046	00
0047	00	0047	00
0048	00	0048	00
0049	00	0049	00
004A	00	004A	00
004B	00	004B	00
004C	00	004C	00
004D	00	004D	00
004E	00	004E	00
004F	00	004F	00
0050	00	0050	00
0051	00	0051	00
0052	00	0052	00
0053	00	0053	00
0054	00	0054	00
0055	00	0055	00
0056	00	0056	00
0057	00	0057	00
0058	00	0058	00
0059	00	0059	00
005A	00	005A	00
005B	00	005B	00
005C	00	005C	00
005D	00	005D	00
005E	00	005E	00
005F	00	005F	00
0060	00	0060	00
0061	00	0061	00
0062	00	0062	00
0063	00	0063	00
0064	00	0064	00
0065	00	0065	00
0066	00	0066	00

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0032 00C3
 0033 00D4
 0034 00C4
 0035 00D4
 0036 00C4
 0037 00D4
 0038 00C3
 0039 00D4
 003A 00C4
 003B 00D4
 003C 00C5
 003D 00CF
 003E 00C5
 003F 00CF
 0040 00C2
 0041 00D2
 0042 00C2
 0043 00D2
 0044 00C1
 0045 00D2
 0046 00C4
 0047 00D4
 0048 00C3
 0049 00D4
 004A 00C2
 004B 00D2
 004C 00C1
 004D 00D2
 004E 00C1
 004F 00D2
 0050 00C5
 0051 00CF
 0052 00C5
 0053 00CF
 0054 00C3
 0055 00D4
 0056 00C3
 0057 00D4
 0058 00C4
 0059 00D4
 005A 00C4
 005B 00D4
 005C 00C5
 005D 00CF
 005E 00C5
 005F 00CF
 0060 00C3
 0061 00D4
 0062 00C2
 0063 00D2
 0064 00C1
 0065 00D2
 0066 00C4

DATA 'D','T','E','O','E','O','B','R','B','R'

0034 0044 00C1
 0045 00D2
 0046 00C4
 0047 00D4
 0048 00C3
 0049 00D4
 004A 00C2
 004B 00D2
 004C 00C1
 004D 00D2
 004E 00C1
 004F 00D2
 0050 00C5
 0051 00CF
 0052 00C5
 0053 00CF
 0054 00C3
 0055 00D4
 0056 00C3
 0057 00D4
 0058 00C4
 0059 00D4
 005A 00C4
 005B 00D4
 005C 00C5
 005D 00CF
 005E 00C5
 005F 00CF
 0060 00C3
 0061 00D4
 0062 00C2
 0063 00D2
 0064 00C1
 0065 00D2
 0066 00C4

DATA 'A','R','D','T','C','T','B','R','A','R'

0035 004E 00C1
 004F 00D2
 0050 00C5
 0051 00CF
 0052 00C5
 0053 00CF
 0054 00C3
 0055 00D4
 0056 00C3
 0057 00D4
 0058 00C4
 0059 00D4
 005A 00C4
 005B 00D4
 005C 00C5
 005D 00CF
 005E 00C5
 005F 00CF
 0060 00C3
 0061 00D4
 0062 00C2
 0063 00D2
 0064 00C1
 0065 00D2
 0066 00C4

DATA 'A','R','E','O','E','O','C','T','C','T'

0036 005A 00C4
 005B 00D4
 005C 00C5
 005D 00CF
 005E 00C5
 005F 00CF
 0060 00C3
 0061 00D4
 0062 00C2
 0063 00D2
 0064 00C1
 0065 00D2
 0066 00C4

DATA 'D','T','E','O','E','O','C','T'

0037 0062 00C2
 0063 00D2
 0064 00C1
 0065 00D2
 0066 00C4

DATA 'B','R','A','R','D','T','E','O'

PAGE	0003	
0067	00D4	
0068	00C5	
0069	00CF	
0038	006A 00C5	DATA 'E','O','C','T','B','R','A','R'
006B	00CF	
006C	00C3	
006D	00D4	
006E	00C2	
006F	00D2	
0070	00C1	
0071	00D2	
0039	0072 00C3	DATA 'C','T','D','T','A','R','B','R'
0073	00D4	
0074	00C4	
0075	00D4	
0076	00C1	
0077	00D2	
0078	00C2	
0079	00D2	
0040	007A 00C4	DATA 'D','T','C','T','B','R','A','R'
007B	00D4	
007C	00C3	
007D	00D4	
007E	00C2	
007F	00D2	
0080	00C1	
0081	00D2	
0041	0082 00C2	DATA 'B','R','D','T','D','T','C','T'
0083	00D2	
0084	00C4	
0085	00D4	
0086	00C4	
0087	00D4	
0088	00C3	
0089	00D4	
0042	008A 00C3	DATA 'C','T','E','O','E','O','A','R'
008B	00D4	
008C	00C5	
008D	00CF	
008E	00C5	
008F	00CF	
0090	00C1	
0091	00D2	
0043	0092 00C1	DATA 'A','R','B','R','B','R','A','R'
0093	00D2	
0094	00C2	
0095	00D2	
0096	00C2	
0097	00D2	
0098	00C1	
0099	00D2	
0044	009A 00C4	DATA 'D','T','C','T','B','R','A','R'
009B	00D4	

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009C 00C3
009D 00D4
009E 00C2
009F 00D2
00A0 00C1
00A1 00D2
00A2 00C4
00A3 00D4
00A4 00C3
00A5 00D4
00A6 00C2
00A7 00D2
00A8 00C5
00A9 00CF
00AA 00C5
00AB 00CF
00AC 00C1
00AD 00D2
00AE 00C1
00AF 00D2
00B0 00C2
00B1 00D2
00B2 00C4
00B3 00D4
00B4 00C3
00B5 00D4
00B6 00C3
00B7 00D4
00B8 00C5
00B9 00CF
00BA 00D0
00BB 00D2
00BC 00D0
00BD 00BE
00BE 00BE
00BF 00D0
00C0 00D0
00C1 00D0
00C2 00D0
00C3 00D0
00C4 00D0
00C5 00D0
00C6 00D0
00C7 00D0
00C8 00D0
00C9 00D0
00CA 00D0
00CB 00D0
00CC 00D0
00CD 00D0
00CE 00D0
00CF 00D0
00D0 00D0
00D1 00D0
00D2 00D0
00D3 00D0
00D4 00D0
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00E4 00D0
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00E6 00D0
00E7 00D0
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00E9 00D0
00EA 00D0
00EB 00D0
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00ED 00D0
00EE 00D0
00EF 00D0
00F0 00D0
00F1 00D0
00F2 00D0
00F3 00D0
00F4 00D0
00F5 00D0
00F6 00D0
00F7 00D0
00F8 00D0
00F9 00D0
00FA 00D0
00FB 00D0
00FC 00D0
00FD 00D0
00FE 00D0
00FF 00D0

DATA 'D','T','C','T','B','R','E','O'

DATA 'E','O','A','R','A','R','B','R'

DATA 'D','T','C','T','C','T','E','O'

DATA 'D','T','C','T','C','T','E','O'

PAGE 0005

ADDO 00BC E 0000 E3 00C

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[illegible]

[illegible][illegible]

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0067 A0C9
0068 CAC5
0069 CIAP
006A A0A0
006B A0A0
006C A0A0
006D A0A0
006E A0A0
006F A0A0
0070 A0A0
0071 A0A0
0072 A0A0
0073 A0A0
0074 A0A0
0075 A0A0
0076 A0A0
0077 A0A0
0078 A0A0
0079 A0A0
007A A0A0
007B D3D5
007C D2C5
007D A0A0
007E A0A0
007F A0A0
0080 A0A0
0081 A0A0
0082 A0A0
0083 A0A0
0084 A0A0
0085 A0A0
0086 A0A0
0087 A0A0
0088 A0A0
0089 A0A0
0090 A0A0
0091 A0A0
0092 A0A0
0093 A0A0
0094 A0A0
0095 A0A0
0096 A0A0
0097 A0A0
0098 A0A0
0099 A0A0
0100 A0A0
0000 ERRORS

TEXT

SURE

DATA 10,13,10,13,10,13

DATA -285
DATA 30
DATA -30
DATA 285
DATA 500
DATA 180
DATA 0
DATA 25
DATA 1000
DATA 500
END

PAGE 0004

AFR 004E BFA 004F BUFA 0003 X CONF 0088
CONF1 008D ERAS 0001
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X

PAGE

7XA.

PAGE

0001
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PAGE 0001

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0001      NAM          SEG5,SEG6,XPTR8
0002      MACH        A
0003      KEL          0
0004      REF
0005      REF
0006      CONF
0007      RITE
0008      ENT
0009      LDA
0010      STA
0011      IMS
0012      LDA
0013      STA
0014      IMS
0015      LDA
0016      STA
0017      IMS
0018      LDA
0019      STA
0020      IMS
0021      RTN
0022      ENT
0023      NOP
0024      LDA
0025      STA
0026      RTN
0027      DATA
0028      DATA
0029      DATA
0030      RXPT
0031      END

0000 ERRORS

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PAGE 0002

X	CONF	00002	E	00000	FS	00017	RITE	00003
	RPT	0001A	R	0001	SEGS	00004	SEG6A	0013
	SEG6	0012	XPTR	00019	XPTR8	0018		

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0054 0032 FE15 JST SPACI
0055 0033 DA12 IMS XPTR
0056 0034 B311 LDA *XPTR
0057 0035 0F00 SWM
0058 0036 FF35 JST *ODEC PRIN CONF
0059 0037 C60A LAP :0A
0060 0038 6D3R WRA :3R
0061 0039 C60D LAP :0D
0062 003A 6D3B WRA :3R
0063 003B C605 LAP 5
0064 003C FF3C JST *WATEI
0065 003D DA08 IMS XPTR
0066 003E B307 LDA *XPTR
0067 003F D203 CMS FS
0068 0040 0000 NOP
0069 0041 F632 JMP SEGSA NEXT 4
0070 0042 0800 HLT END SYMBOL FOUND
0071 0043 FFFF FS
0072 0044 0787 BASE DATA :FFFF
0073 0045 0000 ESTR DATA 1975
0074 0046 0000 XPTR DATA 0
0075 0047 0048 AFR DATA BFA
0076 0048 000A BFA DATA 10.13

TEXT 'YEAR REPEAT SCORE\32'

0077 004A D9C5
004B C1D2
004C A0D2
004D C5D0
004E C5C1
004F D4A0
0050 D3C3
0051 CFDE
0052 C5DC
0053 B3B2
0054 A0A0
0055 C3CF
0056 CEC6
0057 DCB1
0058 B0B0
0059 B0A0
0079 005A 000A DATA 10.13,10.13,'0'
005B 000D
005C 000A
005D 000D
005E 00C0
005F 0000
0060 0000 SPAS DATA 0
0061 0000 END

TEXT 'CONF\1000'

DATA 10.13,10.13,'0'

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0054	0031	C612	LAP	022	
0055	0032	6D3B	WRA	:3B	DISAB EKO
0056	0033	F207	JMP	GET	
0057	0034	0800	ENT		
0058	0035	493B	SEN	:3B	
0059	0036	F601	JMP	\$-1	
0060	0037	4039	SEL	:39	
0061	0038	5939	RDA	:39	
0062	0039	A25F	IOR	H80	
0063	003A	F706	RTN	IKB	
0064	003B	0000	NOP		
0065	003C	FE08	JST	IKB	GET CHT
0066	003D	C0C9	CAI	:1	INFO REQUIRED?
0067	003E	F201	JMP	MN	
0068	003F	F203	JMP	GET2	
0069	0040	FR65	JST	*MENU	
0070	0041	F641	JMP	SEGR	
0071	0042	FE0E	JST	IKB	
0072	0043	C0D2	CAI	:R	
0073	0044	F205	JMP	STOR	
0074	0045	C0CF	CAI	:0	
0075	0046	F203	JMP	STOR	
0076	0047	C0D4	CAI	:1	
0077	0048	F201	JMP	STOR	
0078	0049	F607	JMP	GET1	
0079	004A	0000	NOP		INVALID
0080	004B	DA4E	IWS	UP TO 6	
0081	004C	8A4E	ADD	NUM1	ADD BINARY VALUES OF PAIRS
0082	004D	9A4D	STA	NUM1	PAIR DETECTOR
0083	004E	DA4D	IWS	NUM2	
0084	004F	B24C	LDA	2	
0085	0050	C002	CAI	PAIR	
0086	0051	F201	JMP	GET1	
0087	0052	F610	ZAR		
0088	0053	0110	PAIR		
0089	0054	9A47	STA	NUM2	0 PAIR FLAG
0090	0055	R245	LDA	NUM1	COMBINATION CODE
0091	0056	D246	CMS	RO	R-0?
0092	0057	0000	NOP		
0093	0058	F201	JMP	TWO	NO
0094	0059	F20D	JMP	COR	YES
0095	005A	D243	CMS	01	O-1?
0096	005B	0000	NOP		
0097	005C	F201	JMP	TRE	NO
0098	005D	F206	JMP	COT	YES
0099	005E	D240	CMS	RT	R-1?
0100	005F	0000	NOP		
0101	0060	F209	JMP	INV	NO INVALID
0102	0061	C606	LAP	6	YES
0103	0062	9A3D	STA	CHT1	STOR RESULT
0104	0063	F214	JMP	BORD	
0105	0064	C607	LAP	7	
0106	0065	9A3B	STA	COT1	

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0107	0066	F211		JMP	BORD	
0108	0067	C608		LAP	8	
0109	0068	9A39		STA	COR1	
0110	0069	F20E		JMP	BORD	
0111	006A	0110		ZAR		
0112	0069	9A2F		STA	NUM1	
0113	006C	B22D		LDA		
0114	006D	00D0		DAR		
0115	006E	00D0		DAR		
0116	006F	9A2A		STA		
0117	0070	B227		LDA		
0118	0071	00D0		DAR		
0119	0072	00D0		DAR		
0120	0073	9A24		STA		
0121	0074	FE40		JST		
0122	0075	C0D8		CAI		
0123	0076	F20C		JMP		
0124	0077	F634		JMP		
0125	0078	9834		STA		
0126	0079	FB39		JST		
0127	007A	B21F		LDA		
0128	007B	C006		CAI		
0129	007C	F206		JMP		
0130	007D	0110		ZAR		
0131	007E	9A1C		STA		
0132	007F	FE4B		JST		
0133	0080	C0D8		CAI		
0134	0081	F201		JMP		
0135	0082	F63F		JMP		
0136	0083	FB25		JST		
0137	0084	FB2F		JST		
0138	0085	FB23		JST		
0139	0086	B32E		LDA		
0140	0087	9A1B		STA		
0141	0088	F32D		STA		
0142	0089	0032		STA		
0143	008A	0800		STA		
0144	008B	008C		STA		
0145	008C	FEED		STA		
	008D	009B		STA		
	008E	FFA6		STA		
	008F	0090		STA		
0146	0090	0014		STA		
	0091	0014		STA		
	0092	FF2E		STA		
0148	0093	0094		STA		
0149	0094	0095		STA		
0150	0095	0000		STA		
	0096	0000		STA		
	0097	0000		STA		
0151	0098	0000		STA		
0152	0099	0080		STA		
0153	009A	0000		STA		

0 COMBINATION CODE
DIP 2

DIP 2

TRY ANOTHER PAIR
EP0K 6,7,8
BORDER LINE

GET NEX CNT

FINISH
NOT YET
CONFIDENCE.

STOR CONFIDENCE
NEX QUESTION

XP
-275,155,-90

Y1
20,20,-210

B0
BUFF
0,0,0

BPTR
DATA
0

DATA
DATA
0

76a

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0154	009B	0000		NUM1		
0155	009C	0000		NUM2		
0156	009D	01A1		RO		
0157	009E	01A3		OT		
0158	009F	01A6		RT		
0159	00A0	0000		CRT1		
0160	00A1	0000		COT1		
0161	00A2	0000		COR1		
0162	00A3	0000		CONF1		
0163	00A4	0000		XPTR		
0164	00A5	0000		YPTR		
0165	00A6	0000		MENU		
0166	00A7	0000		MAIN		
0167	00A8	0000		BUFAD		
0168	00A9	0000		ERAS		
0169	00AA	0000		WATE1		
0170	00AB	0000		STPT		
0171	00AC	0000		ODEC		
0172	00AD	0000		GRAS		
0173	00AE	0000		AFR		
0174	00AF	0000		CFB		
0175	00B0	0000		CUN0		
0176	00B1	0000		CUN1		
0177	00B2	0000		CUN2		
0178	00B3	0000		LINZ		
0179	00B4	0000		SEGA		
0180	00B5	0000		CONF		
0181	00B6	0000		REF		
0182	00B7	0000		REF		
0000	00B8	0000		END		

NUM1 DATA 0

NUM2 DATA 417

RO DATA 419

OT DATA 422

RT DATA 422

CRT1 DATA 0

COT1 DATA 0

COR1 DATA 0

CONF1 DATA 0

XPTR DATA 0

YPTR DATA 0

MENU DATA 0

MAIN DATA 0

BUFAD DATA 0

ERAS DATA 0

WATE1 DATA 0

STPT DATA 0

ODEC DATA 0

GRAS DATA 0

AFR DATA 0

CFB DATA 0

CUN0 DATA 0

CUN1 DATA 0

CUN2 DATA 0

LINZ DATA 0

SEGA DATA 0

CONF DATA 0

REF DATA 0

REF DATA 0

END DATA 0

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PAGE 0002

0054	0031	F213	JMP	G3	RURIT FINISH
0055	0032	F607	JMP	GEA	LOOP
0056	0033	0500	ENT		
0057	0034	D37A	CMS	*AJA	
0058	0035	0000	NOP		
0059	0036	F201	JMP	*+2	
0060	0037	F205	JMP	AD	
0061	0038	D377	CMS	*BYR	+1
0062	0039	0000	NOP		
0063	003A	F201	JMP	*+2	
0064	003B	F201	JMP	AD	
0065	003C	F709	RTN	SCOR1	
0066	003D	DA59	IMS	N	BUMP NEUTRAL
0067	003E	F708	RTN	SCOR1	
0068	003F	0800	ENT	SCOR1	
0069	0040	B258	LDA	CNT	
0070	0041	C604	CAI	4	5 DONE?
0071	0042	F237	JMP	EXIT	YES
0072	0043	DA55	IMS	CNT	
0073	0044	F705	RTN	FINI	
0074	0045	B367	LDA	*03	OLYMP
0075	0046	9B57	STA	*BUFAD	
0076	0047	F85D	JST	*MAIN	
0077	0048	F85D	JST	GET	
0078	0049	C0D8	CAI	*X*	CANT FIN YET
0079	004A	F602	JMP	G3A	
0080	004B	F607	JST	SCOR2	
0081	004C	9B51	STA	*BUFAD	
0082	004D	F857	JST	*MAIN	
0083	004E	F857	JST	FINI	
0084	004F	FE42	JST	GET	
0085	0050	C0D8	CAI	*X*	OLYM FINI
0086	0051	F20E	JMP	G4	
0087	0052	F607	JMP	G3B	
0088	0053	0800	ENT		
0089	0054	D35E	CMS	*EUC	
0090	0055	0000	NOP		
0091	0056	F201	JMP	*+2	
0092	0057	F201	JMP	AD1	
0093	0058	F705	RTN	SCOR2	
0094	0059	9A3E	STA	SAV	
0095	005A	C601	LAP	1	
0096	005B	9A3E	STA	CORR	
0097	005C	8A3A	ADD	N	
0098	005D	9A39	STA	SAV	
0099	005E	B239	RTN	SCOR2	
0100	005F	F70C	LDA	*04	CORR
0101	0060	B340	LDA	*04	
0102	0061	9B3C	STA	*BUFAD	
0103	0062	FB42	JST	*MAIN	
0104	0063	FE56	JST	GET	
0105	0064	C0D8	CAI	*X*	
0106	0065	F602	JMP	G4A	CANT FIN YET

78a

PAGE 0003

0107	0066	FA07	GAB	JST	SCOR3	
0108	0067	9B36	STA	*BUFAD		
0109	0068	FB3C	JST	*MAIN		NAM
0110	0069	FE2A	JST	FINI		
0111	006A	FESD	JST	GET		
0112	006B	C0D8	CAI	*X*		
0113	006C	F20D	JMP	EXIT		
0114	006D	F607	JMP	G4B		LOOP
0115	006E	0800	ENT			
0116	006F	D342	CMS	*DRY		
0117	0070	0000	NOP			
0118	0071	F201	JMP	*+2		
0119	0072	F205	JMP	AD2		
0120	0073	D33D	CMS	*CAE		
0121	0074	0000	NOP			
0122	0075	F201	JMP	*+2		
0123	0076	F201	JMP	AD2		
0124	0077	F709	RTN	SCOR3		
0125	0078	DA1E	IMS	SCOR3		
0126	0079	F708	RTN	SCOR3		
0127	007A	B21C	LDA	N		SCORE FOR QUES2
0128	007B	9A20	STA	RES2		
0129	007C	B21D	LDA	CORR		
0130	007D	C001	CAI	1		
0131	007E	F201	JMP	COMP		EUC IN RITE COUNTRY
0132	007F	F210	JMP	OUT		CHEC COMM BORDS CORRT
0133	0080	B333	LDA	*CRT1		
0134	0081	C000	CAI	0		
0135	0082	F201	JMP	OK1		
0136	0083	F20C	JMP	OUT		
0137	0084	B31E	LDA	*COT1		
0138	0085	C007	CAI	7		
0139	0086	F201	JMP	OK2		
0140	0087	F208	JMP	OUT		
0141	0088	B319	LDA	*COR1		
0142	0089	C008	CAI	8		
0143	008A	F201	JMP	OK		
0144	008B	F204	LAP	3		
0145	008C	C603	JMP	OUT		
0146	008D	9A0D	STA	RES1		BUMP COMPHRNSN
0147	008E	8A07	ADD	C		
0148	008F	9A06	STA	*ERAS		
0149	0090	FB16	JST	*SEG4		
0150	0091	FB14	JST	*ERAS		
0151	0092	B30C	LDA	*CONF		
0152	0093	9A08	STA	CONF2		REC CONFIDCE
0153	0094	F309	JMP	*SEG10		NEX QUES
0154	0095	0000	DATA	0		
0155	0096	0000	DATA	0		
0156	0097	0000	DATA	0		
0157	0098	0000	DATA	0		
0158	0099	0000	CNT	0		
0159	009A	0000	CORR	0		

786

80a

3

PAGE 0003

0025 0066 C3C1 EAC TEXT 'CAESAR e'

0067 C5D3

0068 C1D2

0069 A0A0

0026 0068 006C DRY DATA YRD 'DRYDEN e'

0027 006C CAD2 YRD TEXT

006D D9C4

006E C5CE

006F A0A0

0028 0071 0072 EUC DATA CUE 'EUCLID e'

0029 0072 C5D5 CUE TEXT

0073 C3CC

0074 C9C4

0075 A0A0

0030 0076 C0A0

0000 ERRORS

END

PAGE 0004

AAJ 005C X AJA 005B X BYR 0060 X CAE 0065
CUE 0072 X DRY 006B 0066 X EUC 0071
X 02 0000 0001 X 03 003B 003C
X 04 004B 004C RYB 0061 YRD 006C

AD-A050 460

SYSTEM RESEARCH LTD RICHMOND (ENGLAND)

F/G 5/10

THE INFLUENCE OF LEARNING STRATEGY AND PERFORMANCE STRATEGY UPO--ETC(U)

NOV 76 R BAILEY, D ENSOR, G PASK, T WATTS

F44620-76-C-0003

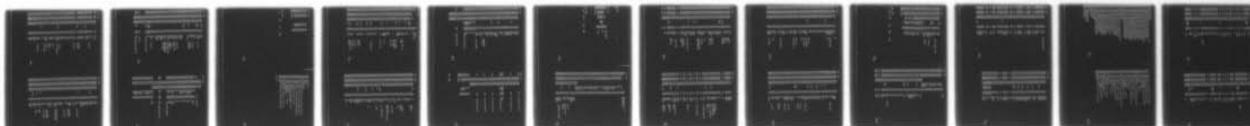
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2 OF 2

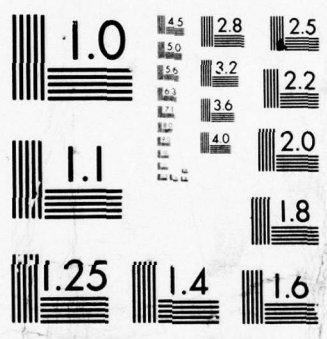
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END
DATE
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3 - 78

DDC



MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS-1963-A

PAGE 0007
 0279 0185 AJA REF
 0280 0186 BYR REF
 0281 0187 CAE REF
 0282 0188 DRY REF
 0283 0189 EUC REF
 0284 018A IKB REF
 0285 018B CHEX REF
 0286 018C SEG4 REF
 0287 018D CONF REF
 0288 018E TX6 REF
 0000 ERRORS END

PAGE 0008
 ? AJA 0185 AJ 0032

0001 NAM TX5, TX6
 0002 MACH 4
 0003 FEL 0
 0004 TX5 DATA XT5
 0005 XT5 DATA 10,13
 0006 TEXT 'SPIES STAYED IN SAME COUNTRIES IN 1981.'
 0007 DATA 10,13
 0008 TEXT 'PRESS PAIRS OF INITIALS (SENDER FIRST)'
 0009 DATA 10,13
 0010 TEXT 'TO SHOW WHAT POSSIBLE MESSAGE PATHS YOU'
 0011 DATA 10,13
 0012 TEXT 'THINK THERE WERE IN 1981.'
 0013 DATA 10,13,10
 0014 TEXT 'PRESS X WHEN YOU HAVE FINISHED.'
 0015 DATA 10,13,10,13,10,13,10,13
 0016 DATA 10,13,10,13
 0017 TEXT 'RURITANIA
 0018 TEXT 'PENNSYLVANIA' OLYMPIA
 0019 TX6 DATA XT6
 0020 XT6 TEXT 'HAVE ANOTHER TRY AFTER YOU'
 0021 DATA 10,13
 0022 TEXT 'HAVE BEEN OFFERED INFORMATION.'
 0023 END

? PD1 23/-

84a

84b

DI 165-
TXA.

PAGE 0001

0001 0004 NAM SEG12, CHEX
0002 0000 MACH 4
0003 0000 REL 0
0004 0000 STOP 6
0005 0001 SEG12
0006 0002 CHEX
0007 0003 ENT
0008 0003 ZAR
0009 0003 RTN
0010 0003 F102
0011 0003 CHEX
0012 0003
0013 0003
0014 0003
0015 0003
0016 0003
0017 0003
0018 0003
0019 0003
0020 0003
0021 0003
0022 0003
0023 0003
0024 0003
0025 0003
0026 0003
0027 0003
0028 0003
0029 0003
0030 0003
0031 0003
0032 0003
0033 0003
0034 0003
0035 0003
0036 0003
0037 0003
0038 0003
0039 0003
0040 0003
0041 0003
0042 0003
0043 0003
0044 0003
0045 0003
0046 0003
0047 0003
0048 0003
0049 0003
0050 0003
0051 0003
0052 0003
0053 0003

PAGE 0002

X CHEX 0001 X SEG12 0000

PAGE 0001

NAM	SEG12, AAB12	XXX, TRP, ASLR
0001	0000	SORC
0002	0000	X1
0003	0000	X2
0004	0001	Y1
0005	0002	Y2
0006	0003	ERAS
0007	0004	AAFB
0008	0005	CRLF
0009	0006	014
0010	0007	TESIA
0011	0008	BUFAD
0012	0009	016
0013	000A	MAIN
0014	000B	012
0015	000C	013
0016	000D	E
0017	000E	R
0018	000F	SEG4
0019	0010	H80
0020	0011	RESP
0021	0012	RITE
0022	0013	CONF
0023	0014	CEIN
0024	0015	MAP2
0025	0016	GT
0026	0017	NUM1
0027	0018	STPT
0028	0019	S11A
0029	001A	FLAG
0030	001B	NAM2
0031	001C	SEG13
0032	001D	REF
0033	001E	SEG14
0034	001F	S12
0035	0020	ENT
0036	0021	NOP
0037	0022	0800
0038	0023	FF1F
0039	0024	FF1B
0040	0025	B718
0041	0026	9F1B
0042	0027	FF1B
0043	0028	FF1A
0044	0029	CAI
0045	002A	F203
0046	002B	CAI
0047	002C	F256
0048	002D	F605
0049	002E	0000
0050	002F	FF2A
0051	0030	B721
0052	0031	9F26
0053	0032	FF26

LISTS?
NO GRAFS THEN?
YES
INVALID
ASLEANNED OR REPRES

872

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0103	0064	9F64	STA	*SORC	
0104	0065	FF60	JST	*ERAS	
0105	0066	FF54	JST	*SEG4	
0106	0067	B751	LDA	*CONF	
0107	0068	9900	STA	*RPT	
0108	0069	81D6	IMS	RPT	
0109	006A	01D6	IMS	*E	
0110	006B	B75B	LDA	*E	
0111	006C	C007	CAI	7	
0112	006D	F201	JMP	*+2	
0113	006E	F61F	JMP	C13	NEXT EP0K
0114	006F	DA96	IMS	ST01	LISTS DUN FLAG
0115	0070	F200	JMP	OWT	CHEX OTHER DUN
0116	0071	B294	LDA	ST01	
0117	0072	C002	CAI	2	LISTS & GRAFS DUN?
0118	0073	F28A	JMP	END1	YES
0119	0074	F20E	JMP	D12	GRAFS YET
0120	0075	0800	ENT		
0121	0076	B766	LDA	*E	
0122	0077	9900	STA	*ASLP	AS LEARNED ANSW BUF
0123	0078	D900	IMS	ASLP	
0124	0079	0110	ZAR		
0125	007A	9900	STA	*ASLP	REP NO ALWAYS 0
0126	007B	D900	IMS	ASLP	
0127	007C	B767	LDA	*RITE	
0128	007D	9900	STA	*ASLP	
0129	007E	D900	IMS	ASLP	SCOR/32
0130	007F	B769	LDA	*CONF	
0131	0080	9900	STA	*ASLP	
0132	0081	D900	IMS	ASLP	
0133	0082	F70D	RTN	SCIT	
0134	0083	FF7E	JST	*ERAS	
0135	0084	B77C	LDA	*014	
0136	0085	9F7A	STA	*BUPAD	ABS TRACT OR
0137	0086	FF7A	JST	*MAIN	MAPS?
0138	0087	0000	NOP		
0139	0088	FF7A	JST	*IK8	
0140	0089	C0A1	CAI	*AI1	ABSTRACT?
0141	008A	F26C	JMP	*AB2	YES
0142	008B	C0A2	CAI		
0143	008C	F201	JMP	*+2	
0144	008D	F605	JMP	D12A	INVALID
0145	008E	FF89	JST	*ERAS	NO, ERASE &

886

[illegible]

INVALID

१०५

906

0140 XARRP DATA XARP
 0141 XARRP DATA XARP
 0142 XARRP DATA XARP
 0143 DATA 192.0,115.3,-10.7,115.0,0.0,FFFF
 0144 DATA 192.0,-100.7,-10.3,-100.0,0.0,FFFF
 0145 DATA 192.0,-112.0,10,-10,-113.0,0.0,FFFF
 0146 DATA 192.250,-50,-100,10,-10.0,-100.0,FFFF
 0147 DATA 192.250,10,-8,16,-10.0,0,FFFF
 0148 DATA 192.250,-225.0,8,-8,-225.0,0,FFFF
 0149 DATA 192.250,-200.8,0,-8,-275.0,0,FFFF
 0150 DATA 192.230,-50.8,-16.8,-180.0,0,FFFF
 0151 DATA 192.230,-7.8,-16.8,-13.0,0,FFFF
 0152 DATA 192.230,-130.8,0,-8,-300.0,0,FFFF
 0153 DATA 192.230,-170.8,-8.0,-285.0,0,FFFF
 0154 DATA 192.200,-50.8,16,-8,150.0,0,FFFF
 0155 DATA 192.200,300,-8.8,0,150.0,0,FFFF
 0156 DATA 192.200,50,150,-8.8,180.50,FFFF
 0157 DATA 192.200,-10,-8,16,-8,-15.0,0,FFFF
 0158 DATA 192.225,75,-8.8,0,150.0,0,FFFF
 0159 DATA 192.225,125,-8.0,8,350.0,0,FFFF
 0160 DATA 192.225,175.0,-8.8,275.0,0,FFFF
 0161 DATA 192.225,15.8,-16.8,10.0,0,FFFF
 0162 YARRP DATA YARP
 0163 YARRP DATA YARP
 0164 YARRP DATA YARP
 0165 DATA 325,-337.10,-3,-7,-338.0,0,0,0
 0166 DATA 325,-337.5,3,-8,-338.0,0,0,0
 0167 DATA 325,-137.10,-9,-2,-138.0,0,0,0
 0168 DATA 50.0,112.0,-10,10,113.50,0,0
 0169 DATA 50,-200.8,0,-8,-200.0,0,0,0
 0170 DATA 50,-200.8,-8.0,-200.0,0,0,0
 0171 DATA 50.0,8,-16.8,0,0,0,0,0
 0172 DATA -350,150,-4,-4,8,525.0,0,0,0
 0173 DATA -350,150,-8,0,8,250.0,0,0,0
 0174 DATA -350,150,-16.8,0,0,0,0,0
 0175 DATA -350,150,0,-8,8,250.0,0,0,0
 0176 DATA -350,150,-4,-4,8,525.0,0,0,0
 0177 DATA -350,260,0,-8,8,140.0,0,0,0
 0178 DATA -350,-50.0,8,-16.8,0,50.0,0,0
 0179 DATA -350,150,-8,0,8,250.0,0,0,0
 0180 DATA 50.90,0,-8.8,185.0,0,0,0
 0181 DATA 50.0,8,-16.8,0,0,0,0,0
 0182 DATA 50,-150.8,-8.0,-250.0,0,0,0
 0183 DATA 50,-150.8,0,-8,-250.0,0,0,0
 0184 ARPT DATA TPBA
 0185 TPBA RES 400
 0186 STORI DATA 0
 0187 MON DATA 1
 0188 END
 0189 NAM 012,013,014
 0190 NAM 015,016,SEG14
 0191 NAM AAFB
 0192 012 DATA A012

92a

0193 A012 TEXT 'TRY TO RECALL ALL THE LISTS'
 0194 DATA 10,13
 0195 TEXT 'AND ALL NETWORKS FOR ALL YEARS'
 0196 DATA 10,13,10,13
 0197 TEXT 'WHICH WOULD YOU LIKE TO DO FIRST?'
 0198 DATA 10,13,10,13
 0199 TEXT 'LISTS - PRESS 1'
 0200 DATA 10,13
 0201 TEXT 'NETS - PRESS 20'
 0202 013 DATA A013
 0203 A013 TEXT 'WOULD YOU RATHER RECALL LISTS'
 0204 DATA 10,13
 0205 TEXT 'AS YOU LEARNED THEM OR AS'
 0206 DATA 10,13
 0207 TEXT 'REPRESENTATIVE SEQUENCES OF UP'
 0208 DATA 10,13
 0209 TEXT 'TO 15 LINES?'
 0210 DATA 10,13,10,13
 0211 TEXT 'AS LEARNED - PRESS 1'
 0212 DATA 10,13,10,13
 0213 TEXT 'REPRESENTATIVE- PRESS 20'
 0214 014 DATA A014
 0215 A014 TEXT 'WOULD YOU RATHER RECALL NETS AS'
 0216 DATA 10,13
 0217 TEXT 'ABSTRACT GRAPHS OR AS MAPS'
 0218 DATA 10,13
 0219 TEXT 'SHOWING COUNTRY BOUNDARIES?'
 0220 DATA 10,13,10,13
 0221 TEXT 'ABSTRACT - PRESS 1'
 0222 DATA 10,13,10,13
 0223 TEXT 'MAPS - PRESS 20'
 0224 015 DATA A015
 0225 A015 DATA 10,13
 0226 TEXT 'PRESS X WHEN FINISHED'
 0227 AAFB DATA BFA
 0228 BFA DATA 10,13,10,13,10,13
 0229 DATA 10,13,10,13,10,13
 0230 TEXT 'RURITANIA OLYMPIA
 0231 TEXT 'TRANSLYVANIA'
 0232 016 DATA A016
 0233 A016 TEXT 'END OF TEST THANK YOU.0'
 0234 END

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0001 NAM MN1,MN2,MN3
0002 NAM MN4,MN5,MN6
0003 NAM MN7,MN8,MN9
0004 NAM MN10
0005 MACH 4
0006 REL 0
0007 MN1 DATA AMN
0008 ANN DATA 10,13
0009 TEXT 'INFORMATION COSTS YOU POINTS.'
0010 DATA 10,13
0011 TEXT 'PRESS THE NUMBER OF YOUR CHOICE.'
0012 DATA 10,13,10,13
0013 TEXT '(1) LOGICAL RULES.'
0014 DATA 10,13,10,13
0015 TEXT '(2) ANY SPY.'
0016 DATA 10,13,10,13
0017 TEXT '(3) ANY YEAR.'
0018 DATA 10,13,10,13
0019 TEXT '(4) ANY LIST OR GRAPH.'
0020 DATA 10,13,10,13
0021 TEXT '(5) ANY COUNTRY.'
0022 DATA 10,13,10,13
0023 TEXT '(X) NO MORE INFORMATION REQUIRED.'
0024 MN2 DATA BMN
0025 BMN TEXT '(1) RULES FOR BEING A SPY.'
0026 DATA 10,13,10,13
0027 TEXT '(2) RULES OF NETWORKS.'
0028 DATA 10,13,10,13
0029 TEXT '(3) HISTORICAL DEVELOPMENT RULES.'
0030 MN3 DATA CMN
0031 CMN TEXT ' WHICH SPY?'
0032 DATA 10,13,10,13,10,13
0033 TEXT '(1) AJAX.'
0034 DATA 10,13
0035 TEXT '(2) BYRON.'
0036 DATA 10,13
0037 TEXT '(3) CAESAR.'
0038 DATA 10,13
0039 TEXT '(4) DRYDEN.'
0040 DATA 10,13
0041 TEXT '(5) EUCLIDE.'
0042 MN4 DATA DMN
0043 DMN TEXT '(1) ROLE (ALL YEARS)'.
0044 DATA 10,13,10,13
0045 TEXT '(2) LOCATION'.
0046 DATA 10,13,10,13
0047 TEXT '(3) CONTACTS'.
0048 DATA 10,13,10,13
0049 TEXT '(4) TRANSACTIONS'.
0050 MN5 DATA EMN
0051 EMN TEXT '(1) 1976'.
0052 DATA 10,13
0053 TEXT '(2) 1977'.

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0054 DATA 10,13
0055 TEXT '(3) 1978'.
0056 DATA 10,13
0057 TEXT '(4) 1979'.
0058 DATA 10,13
0059 TEXT '(5) 1980'.
0060 MN6 DATA FMN
0061 FMN TEXT 'FOR THE YEAR IN QUESTION WHICH DO YOU WANT?'.
0062 DATA 10,13,10,13
0063 TEXT '(1) THE MAP'.
0064 DATA 10,13
0065 TEXT '(2) THE GRAPH'.
0066 DATA 10,13
0067 TEXT '(3) THE LIST'.
0068 MN7 DATA GMN
0069 GMN TEXT 'WHICH OF THESE DO YOU WANT?'.
0070 DATA 10,13,10,13
0071 TEXT '(1) GRAPHS WITH BORDERS'.
0072 DATA 10,13,10,13
0073 TEXT '(2) ABSTRACT GRAPHS'.
0074 DATA 10,13,10,13
0075 TEXT '(3) LISTS'.
0076 MN8 DATA HMN
0077 HMN TEXT ' WHICH YEAR?'.
0078 DATA 10,13,10,13
0079 TEXT '(1) 1976'.
0080 DATA 10,13
0081 TEXT '(2) 1977'.
0082 DATA 10,13
0083 TEXT '(3) 1978'.
0084 DATA 10,13
0085 TEXT '(4) 1979'.
0086 DATA 10,13
0087 TEXT '(5) 1980'.
0088 MN9 DATA IMN
0089 IMN TEXT '(1) HISTORIES'.
0090 DATA 10,13,10,13
0091 TEXT '(2) BORDER DETAILS'.
0092 DATA 10,13,10,13
0093 TEXT '(3) Ruritania'.
0094 DATA 10,13,10,13
0095 TEXT '(4) Olympia'.
0096 DATA 10,13,10,13
0097 TEXT '(5) Transylvania'.
0098 MN10 DATA JMN
0099 JMN TEXT '(1) NAMES OF SPIES THERE'.
0100 DATA 10,13,10,13
0101 TEXT '(2) TRANSACTIONS'.
0102 DATA 10,13,10,13
0103 TEXT '(3) POSSIBLE MESSAGES WITHIN, TO, OR FROM'.
0104 END

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